MEMORANDUM May 4, 2018

TO: Board Members

FROM: Grenita Lathan
Interim Superintendent of Schools

SUBJECT: **STAAR GRADES 5 AND 8 READING AND MATHEMATICS, FIRST ADMINISTRATION ONLY DISTRICT AND CAMPUS RESULTS**

CONTACT: Carla Stevens, (713) 556-6700

In Spring 2018, approximately 16,000 HISD students in grade 5, and approximately 13,000 students in grade 8 took the STAAR Reading and Mathematics exams.

The first administration of STAAR Reading and Mathematics to students in fifth and eighth grade occurred on April 10–11, 2018. This is later than the March 28–29, 2017 assessment dates from the prior school year. If unsuccessful after the first administration, students receive additional state-mandated accelerated instruction and take the second administration of the Reading and Mathematics tests on May 14–15, 2018.

Due to the impact of Hurricane Harvey, TEA Commissioner Mike Morath waived the grade 5 and 8 retention requirement for HISD. Any fifth or eighth grader who has not passed the second administration of the STAAR Reading or Math tests will not be required to take the third administration. Retention for these students will be at the discretion of campuses and district. Students who do not pass the first administration will still be required to take the second administration because these results will be included in the accountability system.

At the time of reporting, Texas Connections Academy at Houston is missing the results from the paper administration of the STAAR 5 and 8 reading and mathematics exams. Therefore, district and Texas Connections Academy results reported in this memo and attachments should be considered preliminary and will be updated in the STAAR 3–8 report.

STAAR Exam Versions

The STAAR exam has two versions:

- **STAAR** is available to all students in grades 3–8 who do not qualify for the STAAR Alternate 2 assessment. A Spanish version is available for grades 3–5.
    - The STAAR test now includes accessibility features and designated supports for students. Subsequently, the STAAR L (Linguistically Accommodated) and A (Accommodated) test versions are no longer administered.
    - To comply with HB 743, TEA shortened each STAAR test in grades 3–8 by 5 to 14 questions. The reductions did not change the tested curriculum, scale scores, or performance standards.
- **STAAR Alternate 2 (STAAR Alt. 2)** is an assessment for students in grades 3–8 with significant cognitive disabilities receiving special education services.

To provide more accurate year-to-year comparisons, STAAR administration results prior to the 2016–2017 school year have been updated to include STAAR L and A test versions.

State Accountability Impact:

Results presented in this report provide an indication of how STAAR 5 and 8 Reading and Mathematics will impact district and campus accountability ratings. Several features of the accountability system (e.g. snapshot day enrollment, ELL exclusions) will be applied to the STAAR data before domain scores are calculated. Therefore, this report should not be used to estimate domain scores.

Complete results for students who took the STAAR and STAAR Spanish in grades 5 and 8 Reading and Mathematics are presented in **Figures 1 through 15** for various student groups and **Tables A through C** for campuses.

Grade 5 Key Findings:

- The majority of HISD fifth graders passed the first administration of 2018 STAAR (English and Spanish combined) Reading and Mathematics at the Approaches Grade Level Standard. Seventy percent of students met this standard in Reading and 78% of students met this standard in Mathematics.
- Increases in the proportion of 5th graders who scored at or above the Approaches Grade Level Standard include **(Figure 2)**:
    - Reading increased 6 percentage points (64% to 70%) from 2017 to 2018 and increased 7 percentage points (63% to 70%) from 2016 to 2018.
    - Mathematics increased 3 percentage points (75% to 78%) from 2017 to 2018 and increased 9 percentage points (69% to 78%) from 2016 to 2018.
- Increases in the proportion of 5th graders who scored at or above the Meets Grade Level Standard include **(Figure 2)**:
    - Reading increased 5 percentage points (39% to 44%) from 2017 to 2018 and increased 11 percentage points (33% to 44%) from 2015 to 2018.
    - Mathematics increased 6 percentage points (45% to 51%) from 2017 to 2018 and increased 13 percentage points (38% to 51%) from 2015 to 2018.
- Increases in the proportion of 5th graders who scored at the Masters Grade Level Standard include (**Figure 2**):
    - Reading stayed the same at 22% from 2017 to 2018 and increased 3 percentage points (19% to 22%) from 2015 to 2018.
    - Mathematics increased 5 percentage points (23% to 28%) from 2017 to 2018 and increased 10 percentage points (18% to 28%) from 2015 to 2018.
- Significant gaps in the proportion of 5th graders who met the Approaches Grade Level standard exist across race/ethnicity groups. For example, 90% of White students met this standard in Reading compared to 69% of Hispanic and 63% of African American students. In Mathematics, 92% of White students met this standard compared to 79% of Hispanic and 69% of African American students **(Figures 5-6)**. However, African American students had 5 and 3 percentage-points growth at the Approaches Grade Level Standard in Reading (58% to 63%) and Mathematics (66% to 69%), respectively, and Hispanic students had 8 and 3 percentage-points growth at the Approaches Grade Level Standard in Reading (61% to 69%) and Mathematics (76% to 79%), respectively.

Grade 8 Key Findings:

- The majority of HISD eighth graders passed the first administration of 2018 STAAR Reading and Mathematics at the Approaches Grade Level Standard. More than two out of three students met this standard in Reading (69%) and Mathematics (70%).
- Increases in the proportion of 8th graders who scored at or above the Approaches Grade Level Standard include **(Figure 2)**:
    - Reading increased 1 percentage point (68% to 69%) from 2017 to 2018 and decreased 2 percentage points (71% to 69%) from 2016 to 2018.
    - Mathematics increased 5 percentage points (65% to 70%) from 2017 to 2018 and increased 10 percentage points (60% to 70%) from 2016 to 2018.
- Increases in the proportion of 8th graders who scored at or above the Meets Grade Level Standard include **(Figure 2)**:
    - Reading stayed the same at 41% from 2017 to 2018 and increased 7 percentage points (34% to 41%) from 2015 to 2018.
    - Mathematics increased 4 percentage points (36% to 40%) from 2017 to 2018 and increased 15 percentage points (25% to 40%) from 2015 to 2018.
- Increases in the proportion of 8th graders who scored at the Masters Grade Level Standard include (**Figure 2**):
    - Reading increased 5 percentage points (19% to 24%) from 2017 to 2018 and increased 6 percentage points (18% to 24%) from 2015 to 2018.
    - Mathematics increased 2 percentage points (10% to 12%) from 2017 to 2018 and increased 8 percentage points (4% to 12%) from 2015 to 2018.
- Significant gaps in the proportion of 8th graders who met the Approaches Grade Level standard exist across race/ethnicity groups. For example, 91% of White students met this standard in Reading compared to 67% of Hispanic and 63% of African American students. In Mathematics, 88% of White students met this standard compared to 71% of Hispanic and 62% of African American students (**Figures 5-6**). However, African American students had 2 percentage-points growth at the Approaches Grade Level Standard in Mathematics (60% to 62%), and Hispanic students had 2 and 7 percentage-points growth at the Approaches Grade Level Standard in Reading (65% to 67%) and Mathematics (64% to 71%), respectively.

Should you have further questions, please contact Carla Stevens in Research and Accountability at (713) 556-6700.

Grenita Lathan GL

Attachments

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Annie Wolfe
Lance Menster
Gracie Guerrero

Table 1. HISD STAAR English and Spanish Combined for 2018^
All Students Grades 5 and 8 Reading and Mathematics (1st Administration)
Percent Met Approaches Grade Level Standard

	Spring 2017		Spring 2018		1 year Change
	# Tested	% App.	# Tested	% App.	2017 to 2018
HISD Gr. 5 Reading	16,295	64%	16,613	70%	6%pt. increase
Texas Gr. 5 Reading	387,677	71%	406,621	78%	7% pt. increase
HISD Gr. 8 Reading	13,255	68%	12,597	69%	1% pt. increase
Texas Gr. 8 Reading	380,566	76%	385,389	76%	No Change
HISD Gr. 5 Mathematics	16,294	75%	16,624	78%	3% pt. increase
Texas Gr. 5 Mathematics	392,851	81%	405,748	84%	3% pt. increase
HISD Gr. 8 Mathematics	10,744	65%	9,951	70%	5% pt. increase
Texas Gr. 8 Mathematics	324,154	74%	333,223	78%	4% pt. increase

Sources: TEA-ETS STAAR Student Data Files and Summary Reports; various years, Texas Assessment Management System Analytic Portal
Note: All points reflect the most current data available and may differ slightly from data previously reported. Due to the missing Texas Connections Academy at Houston assessments, district STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.
^Excludes STAAR Alt. 2 Tests

Table 2. HISD STAAR English and Spanish Combined for 2018^
Grades 5 and 8 Reading and Mathematics by Student Group (1st Administration)
Percent Met Approaches Grade Level Standard

	# Tested	All Students	Asian	African American	Hispanic	White	Econ. Disadv.	SWD	Current ELL
HISD Gr. 5 Reading	16,613	70%	88%	63%	69%	90%	66%	31%	58%
HISD Gr. 8 Reading	12,597	69%	89%	63%	67%	91%	65%	20%	33%
HISD Gr. 5 Mathematics	12,965	78%	93%	69%	79%	92%	76%	42%	74%
HISD Gr. 8 Mathematics	9,951	70%	85%	62%	71%	88%	68%	28%	53%

Sources: TEA- ETS District STAAR Summary Report, April 2018
Note: Due to the missing Texas Connections Academy at Houston assessments, district STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.
^Excludes STAAR Alt. 2 Tests

Figure 1

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches Grade Level Standards

HISD and State - All Students Grades 5 and 8 Reading and Mathematics

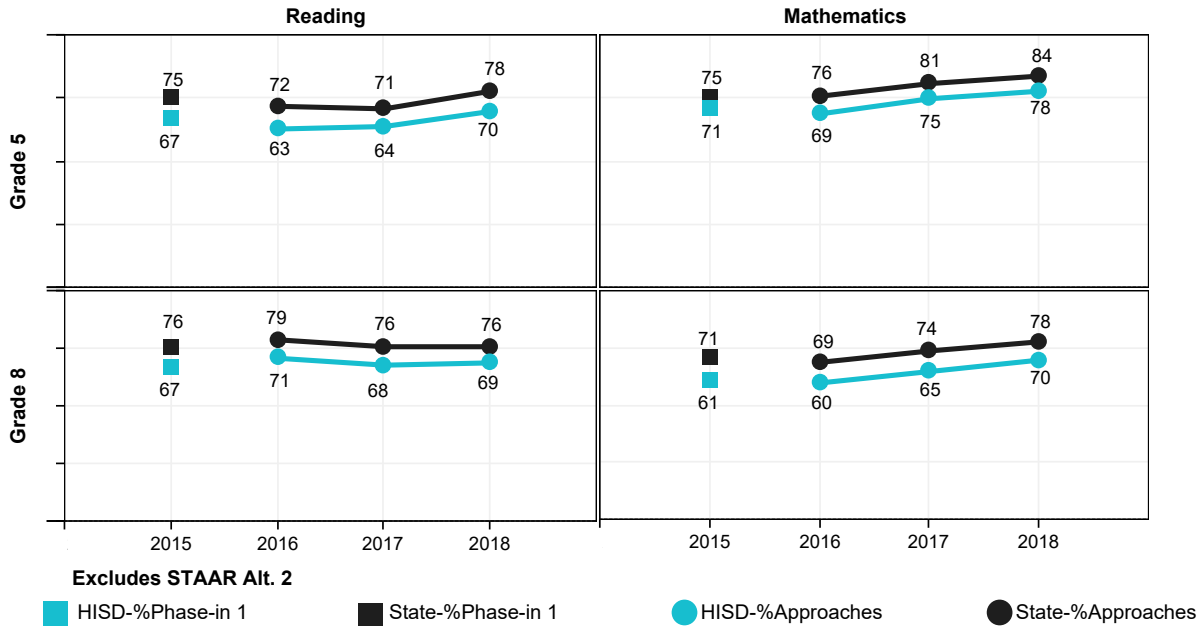
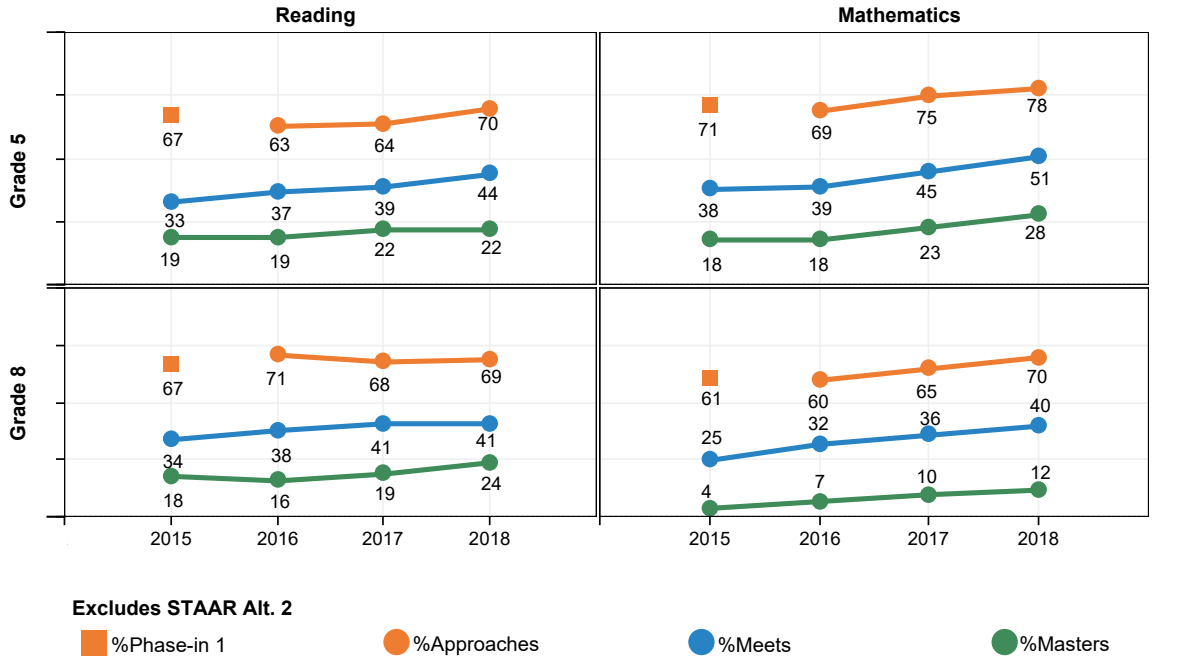


Figure 2

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

All Students - Grades 5 and 8 Reading and Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years, Texas Assessment Management System Analytic Portal

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.

Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 3

HISD STAAR English Only by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

All Students - Grades 5 and 8 Reading and Mathematics

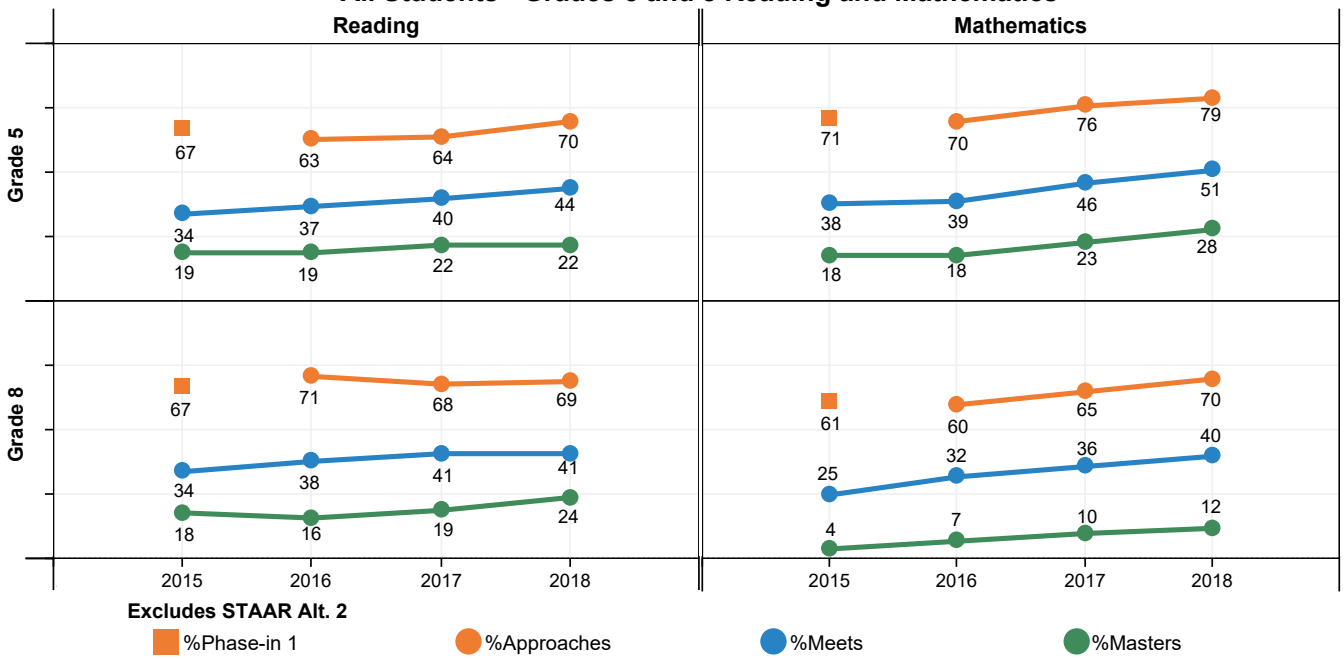
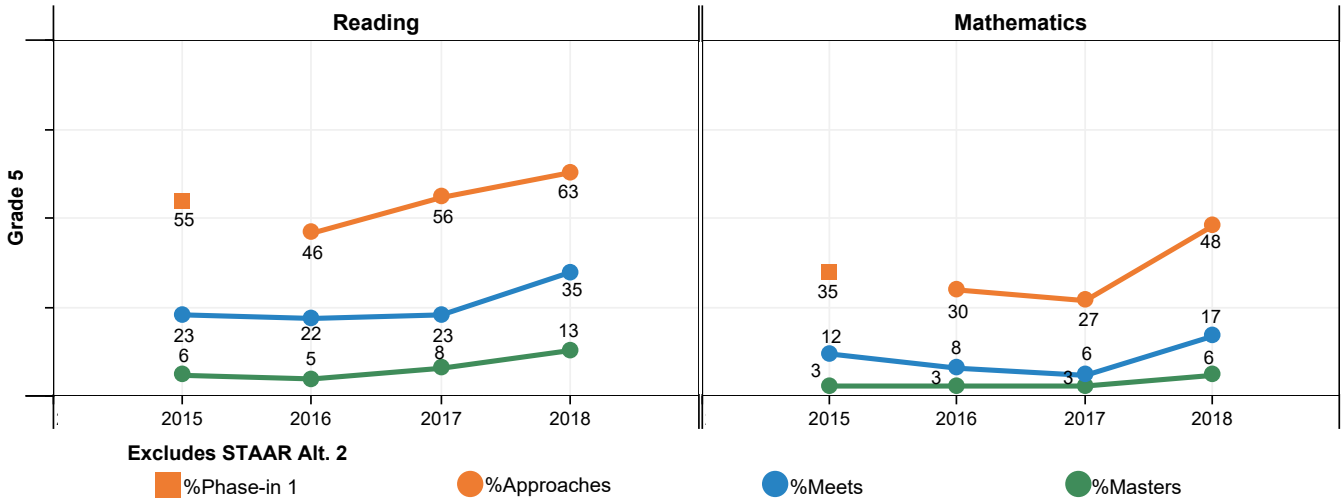


Figure 4

HISD STAAR Spanish Only by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5 Reading and Mathematics



Number of Spanish Tests Administered	Reading				Mathematics			
	2015	2016	2017	2018	2015	2016	2017	2018
Grade 5	126	182	311	433	108	155	273	338

Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

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Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 5

HISD STAAR English and Spanish Combined by Subject and Ethnicity: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

Grades 5 and 8 Reading

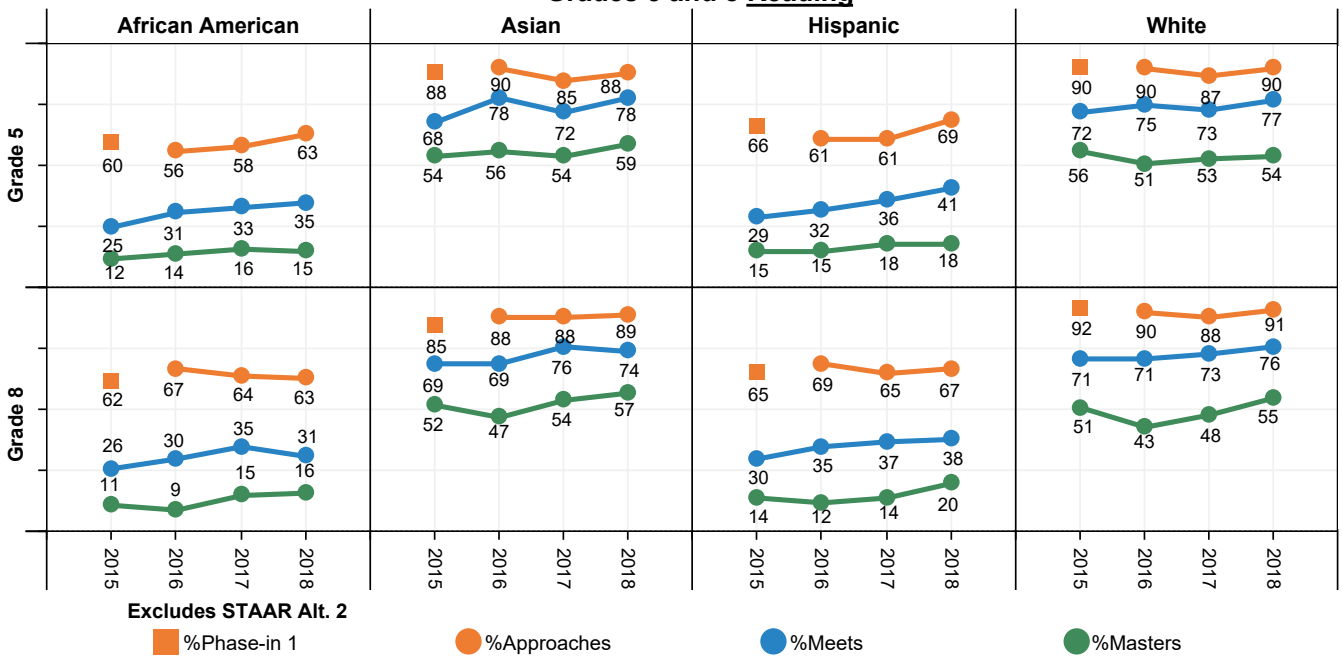
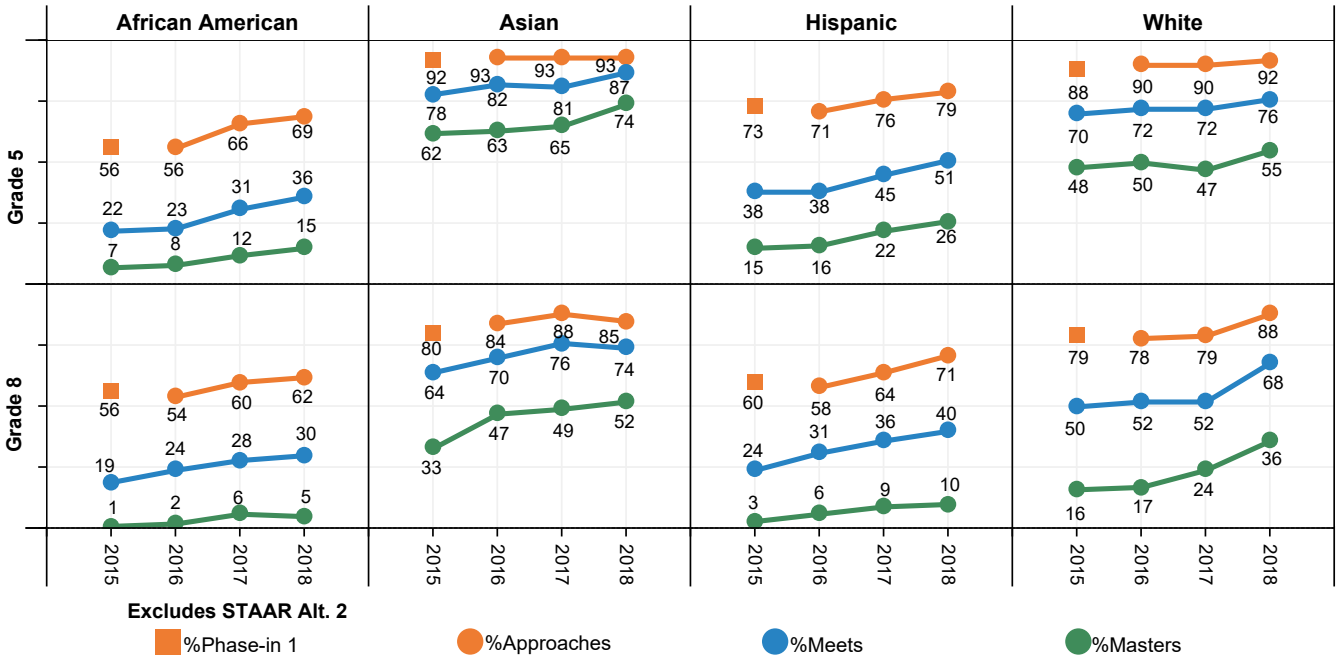


Figure 6

HISD STAAR English and Spanish Combined by Subject and Ethnicity: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

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Figure 7

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)

Grades 5 and 8 Reading

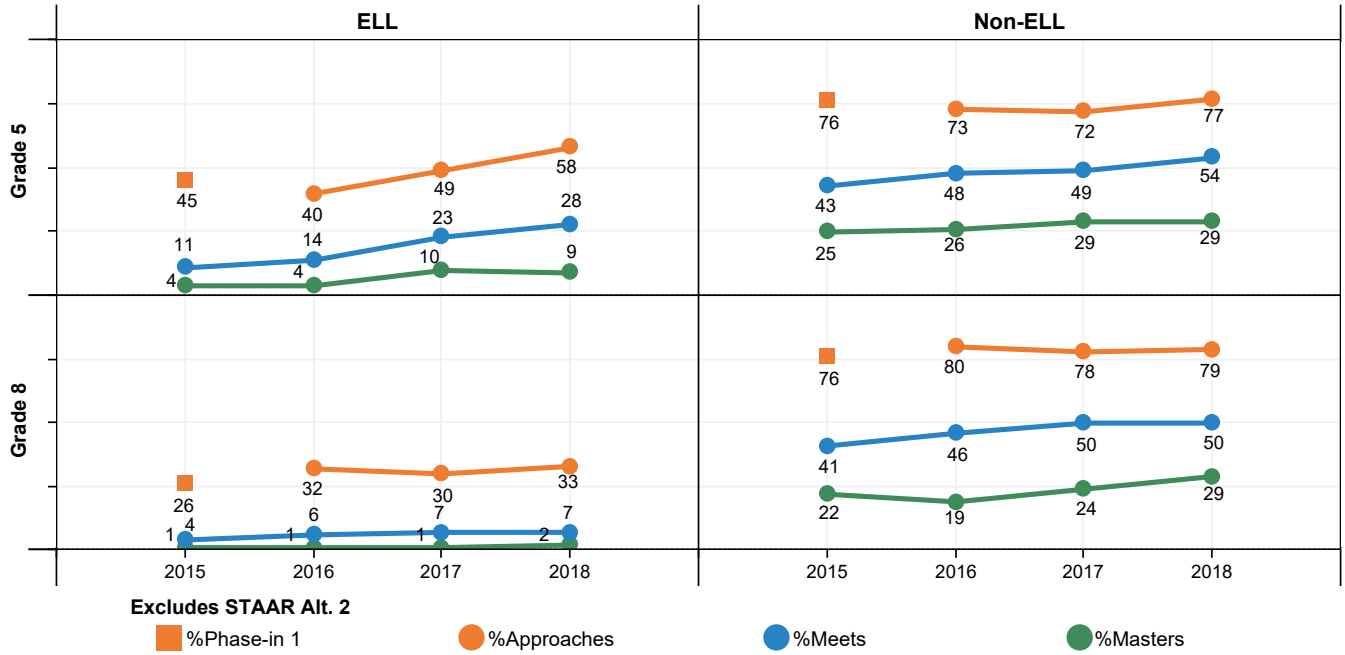


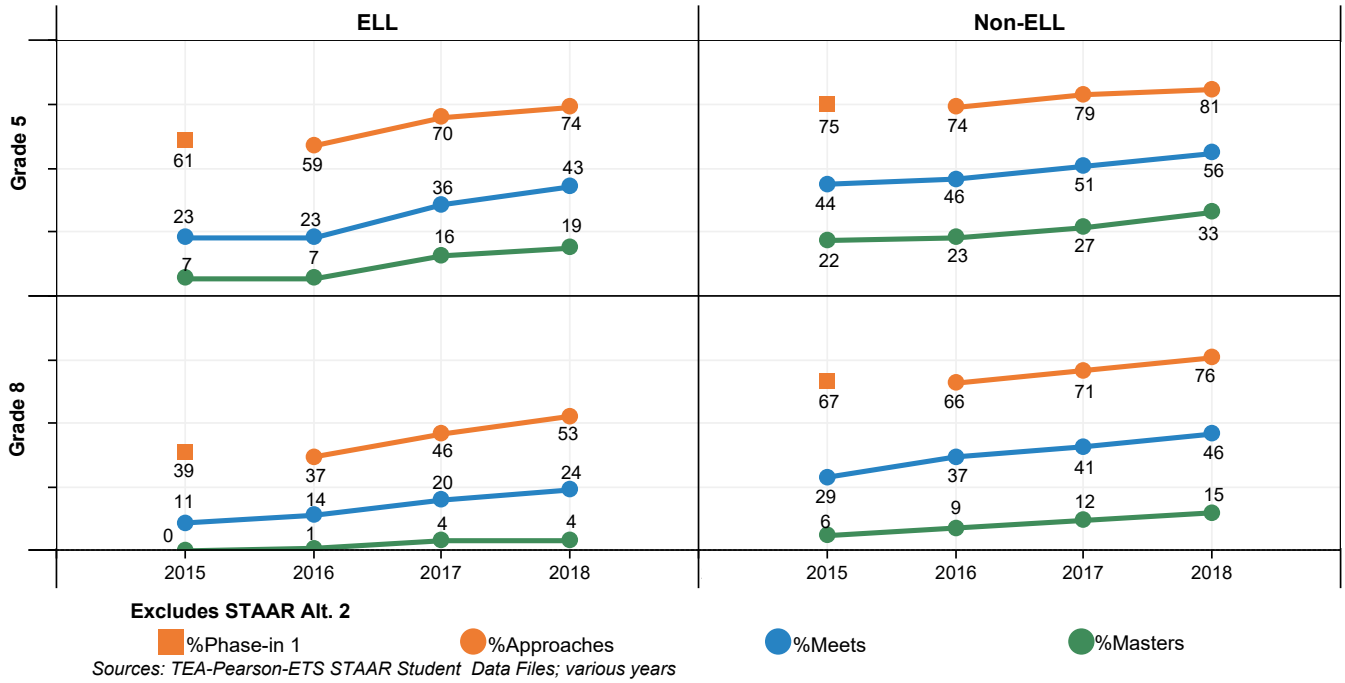
Figure 8

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

English Language Learners (ELLs) and Non-English Language Learners (Non-ELLs)

Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

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Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 9

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)
Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards
Economically Disadvantaged Students and Non-Economically Disadvantaged Students
Grades 5 and 8 Reading

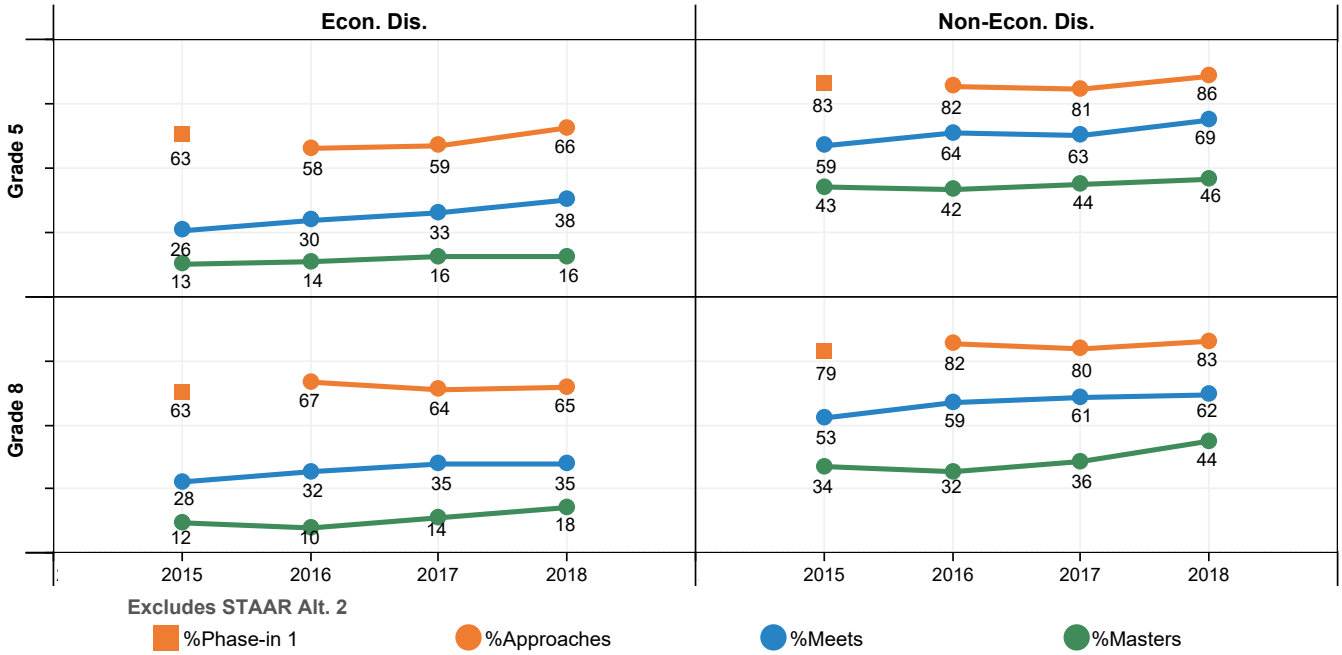
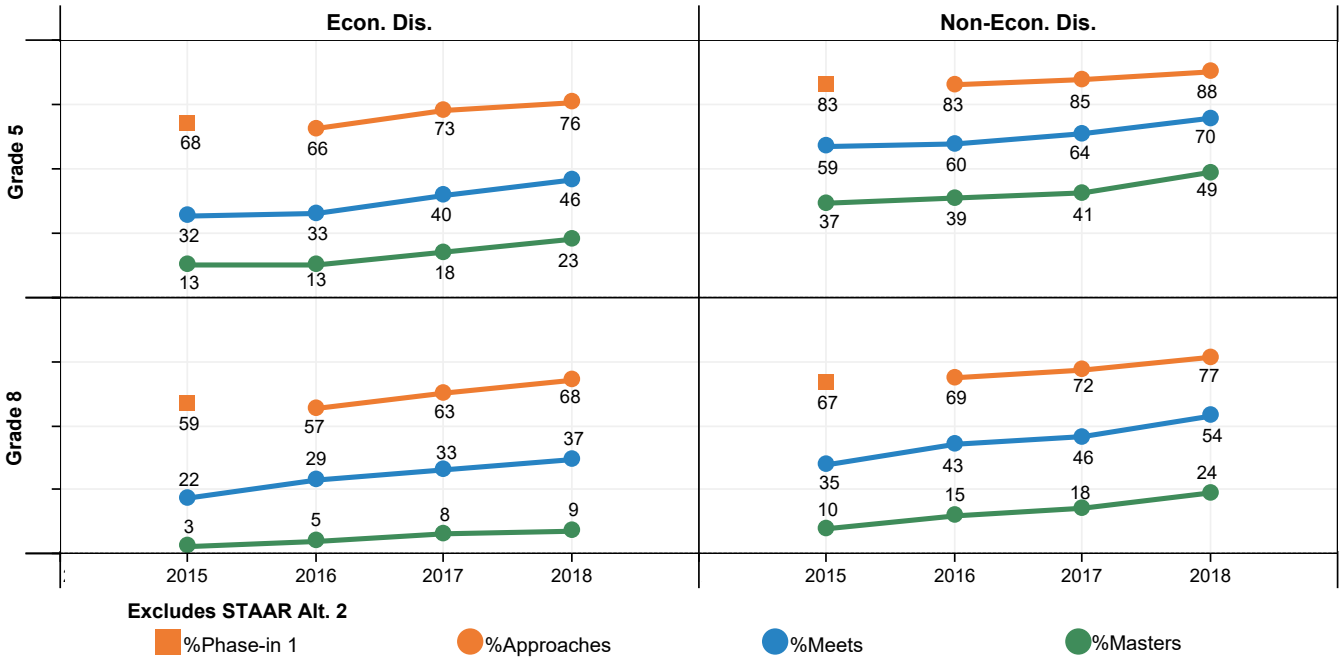


Figure 10

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)
Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards
Economically Disadvantaged Students and Non-Economically Disadvantaged Students
Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

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Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 11

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018* (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

Gifted and Talented Students (GT) and Non-Gifted and Talented Students (Non-GT)

Grades 5 and 8 Reading

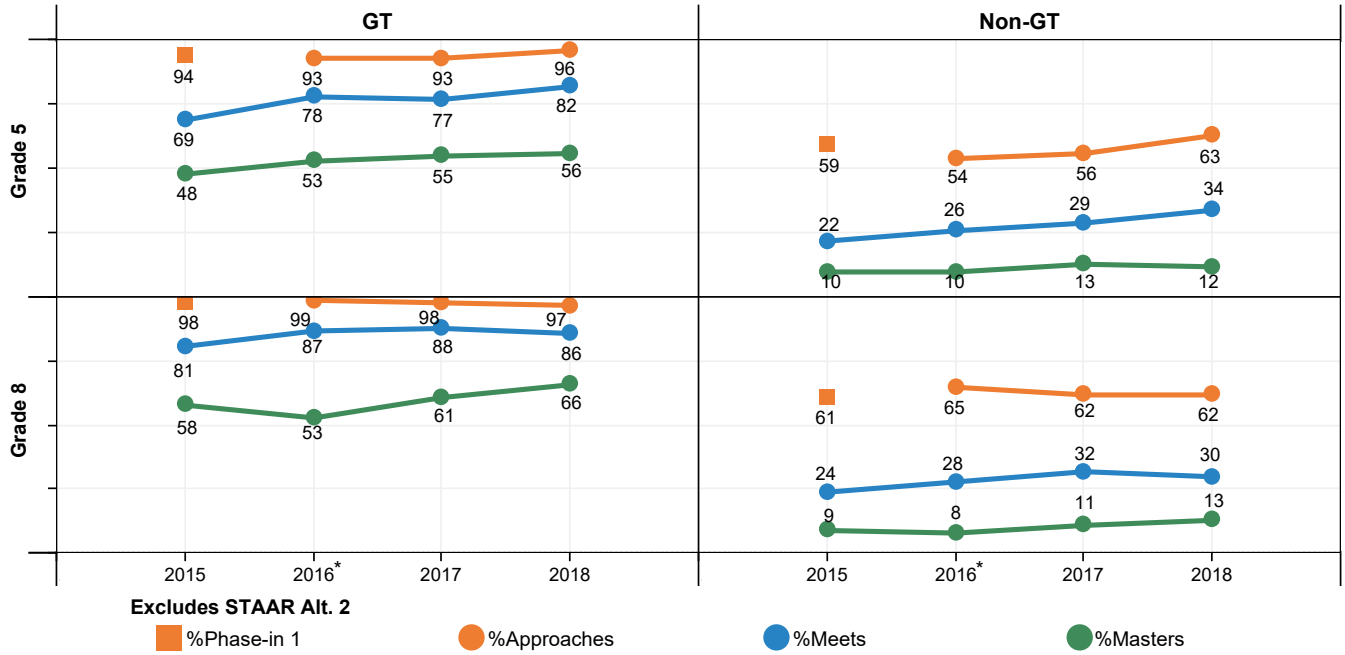


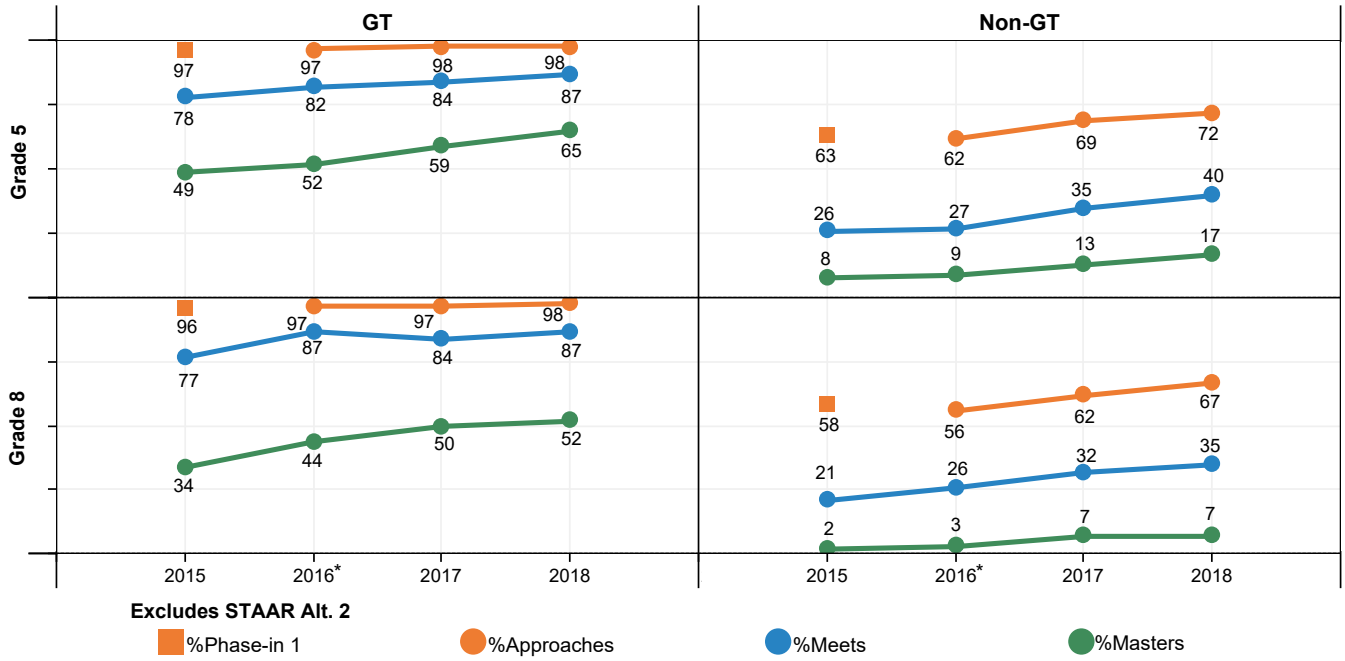
Figure 12

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018* (1st Administration)

Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards

Gifted and Talented Students (GT) and Non-Gifted and Talented Students (Non-GT)

Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

All points reflect the most current data available and may differ slightly from data previously reported. 1st administration results are used.
Note: Due to the removal of STAAR L and A in 2017, 2015 and 2016 results have been updated to include STAAR L and A test versions.
** **Figures 11 and 12:** For 2016, Using Chancery SIS for GT student identification due to discrepencies in TEA-ETS data file.*

Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 13

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)
Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards
Students with Disabilities (SWD) and Students without Disabilities (Non-SWD)
Grades 5 and 8 Reading

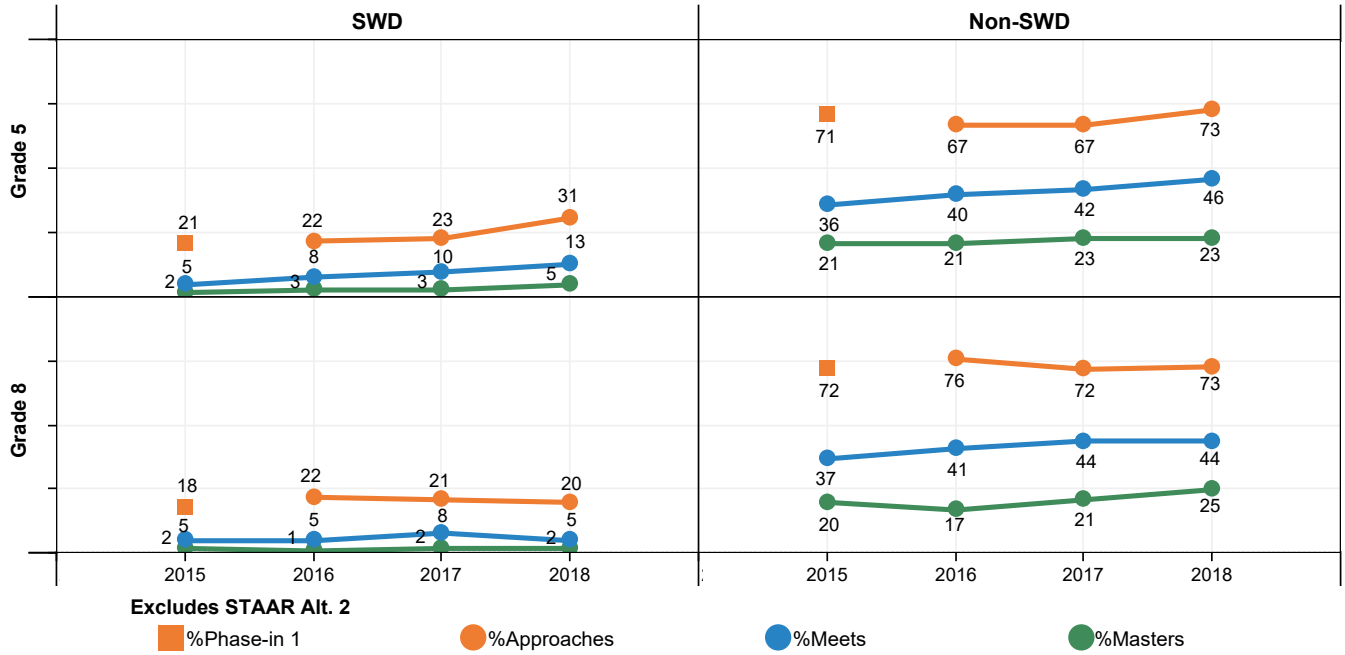
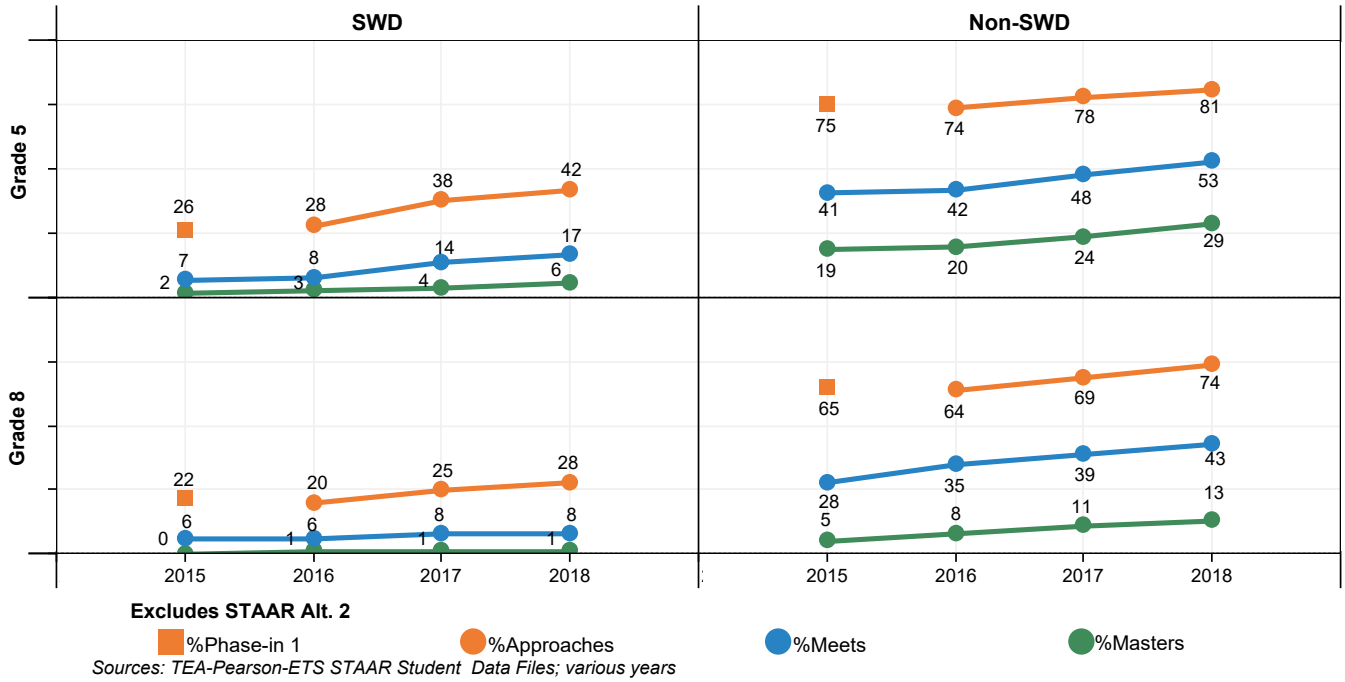


Figure 14

HISD STAAR English and Spanish Combined by Subject and Grade Level: 2015–2018 (1st Administration)
Percent Met Standard: Phase-in 1 and Approaches, Meets, and Masters Grade Level Standards
Students with Disabilities (SWD) and Students without Disabilities (Non-SWD)
Grades 5 and 8 Mathematics



Sources: TEA-Pearson-ETS STAAR Student Data Files; various years

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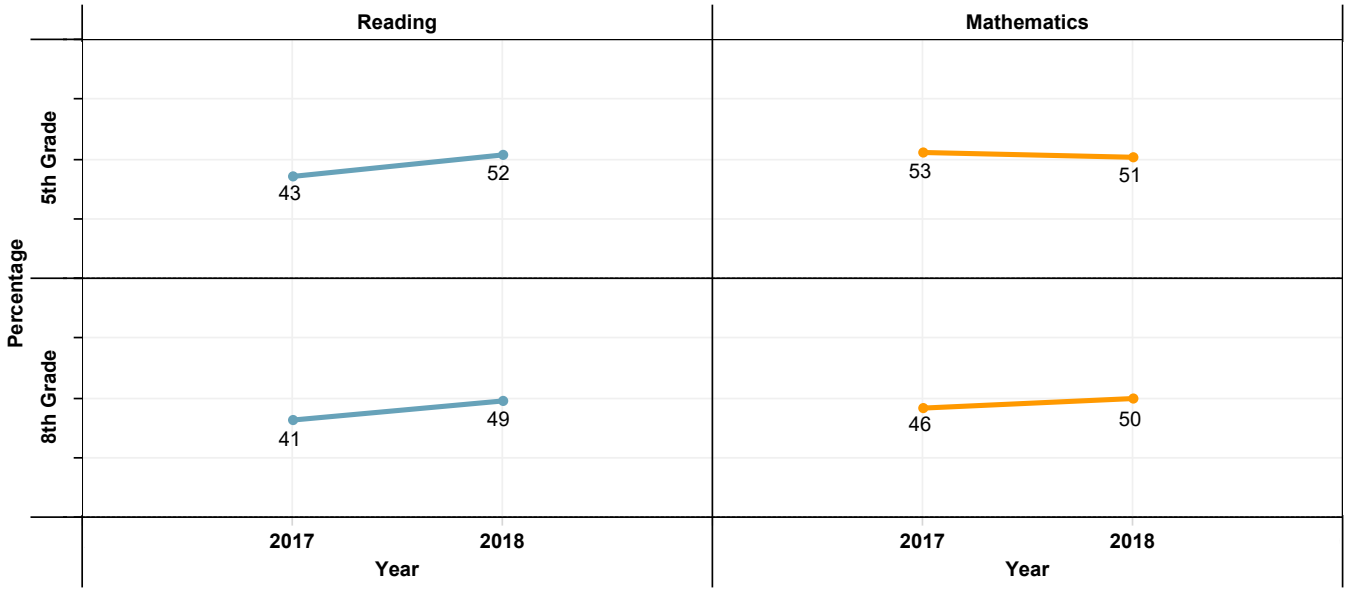
Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Figure 15
HISD STAAR English and Spanish Combined by All Students: 2017–2018 (1st Administration)
Percent At or Above the 50th Percentile
Grades 5 and 8 Reading and Mathematics



Source: TEA-ETS STAAR Student Data Files; Various Years.

Notes: Excludes STAAR Alt 2 Tests. Percentile Performance is based on the performance of all Texas students who took the test the prior year. 1st administration results are used.

Note: Due to the missing Texas Connections Academy at Houston Assessments, distrcit STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.

Table A-1

HISD STAAR English and Spanish Combined by Campus: 2017 and 2018 (1st Administration)

Percent Met Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Alcott ES	42	43	17	12	39	59	38	15	16	42	79	33	14	39	87	54	33	8
Almeda ES	128	50	28	9	135	59	28	8	9	128	73	40	16	135	72	41	13	-1
Anderson ES	130	45	26	10	119	55	24	7	10	130	52	22	8	119	77	38	18	25
Ashford ES	30	57	23	17	88	59	38	13	2	30	47	17	7	88	55	22	7	8
Askew ES	116	68	41	26	124	68	47	29	0	114	81	49	26	124	77	49	27	-4
Atherton ES	90	64	39	20	88	81	60	10	17	90	74	47	13	88	83	73	25	9
Barrick ES	100	60	30	12	105	58	25	10	-2	100	82	39	15	105	67	37	13	-15
Bastian ES	84	56	29	11	97	78	54	32	22	84	65	37	17	97	79	55	23	14
BCM Biotech Acad. at Ru	44	70	39	27	48	69	29	17	-1	44	61	27	14	48	79	44	15	18
Bell ES	109	66	45	24	118	68	38	20	2	109	86	60	36	118	83	62	41	-3
Benavidez ES	140	37	19	5	129	40	15	8	3	140	61	34	19	129	60	30	15	-1
Benbrook ES	78	58	45	15	95	63	41	18	5	78	91	63	38	95	91	49	20	0
Berry ES	108	61	25	9	112	62	37	13	1	108	74	38	12	112	75	45	24	1
Blackshear ES	66	44	26	14	59	37	12	5	-7	66	48	24	6	59	53	27	12	5
Bonham ES	170	32	13	6	156	55	28	9	23	170	44	16	7	156	60	35	12	16
Bonner ES	133	61	35	16	144	57	33	11	-4	133	81	45	21	144	78	50	28	-3
Braeburn ES	133	49	22	11	112	63	38	16	14	133	72	42	21	112	86	68	46	14
Briargrove ES	121	77	58	37	135	83	64	35	6	121	83	58	39	135	87	64	37	4
Briarmeadow	71	86	63	39	69	87	57	17	1	71	85	55	28	69	93	61	32	8
Briscoe ES	57	58	33	23	64	58	41	16	0	57	75	35	16	64	81	39	13	6
Brookline ES	127	68	39	16	141	69	46	21	1	127	91	65	33	141	84	60	30	-7
Browning ES	78	59	40	21	74	84	49	20	25	78	88	42	19	74	97	84	50	9
Bruce ES	76	46	21	11	79	51	22	9	5	76	62	29	7	78	59	27	12	-3
Burbank ES	109	83	62	29	121	76	47	24	-7	109	91	75	50	121	95	75	53	4
Burnet ES	73	60	32	14	77	64	32	12	4	73	78	32	18	77	84	60	27	6
Burrus ES	78	65	36	18	78	69	27	12	4	78	76	42	14	78	83	40	15	7
Bush ES	101	95	77	63	107	90	86	58	-5	101	100	93	70	106	98	90	76	-2
Cage ES	87	70	43	17	76	84	54	22	14	87	72	24	9	76	79	45	22	7
Carrillo ES	90	57	36	28	93	80	51	31	23	90	82	50	30	93	90	71	37	8
Codwell ES	56	61	34	13	88	56	19	3	-5	56	73	25	11	88	66	26	7	-7
Comm. Serv.	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Condit ES	92	78	57	45	97	85	74	51	7	92	90	60	39	97	89	69	47	-1
Cook ES	96	44	16	7	89	49	22	2	5	96	66	22	3	89	53	28	8	-13
Coop ES	95	58	29	12	120	61	31	8	3	95	62	31	13	120	67	29	13	5
Cornelius ES	124	79	52	29	137	77	50	26	-2	124	80	44	22	137	79	44	22	-1
Crespo ES	126	59	27	11	125	70	46	22	11	126	75	40	17	125	86	62	38	11
Crockett ES	65	86	58	34	79	97	75	37	11	65	91	68	42	79	100	81	57	9
Cunningham ES	102	64	36	15	90	58	28	12	-6	102	78	51	27	90	60	20	7	-18

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table A-1

HISD STAAR English and Spanish Combined by Campus: 2017 and 2018 (1st Administration)

Percent Met Approaches, Meets, and Masters Grade Level Standards

All Students - Grade 5

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- 60% – 69%
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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Daily ES	107	77	52	24	124	80	52	29	3	107	89	64	38	125	89	62	42	0
Davila ES	56	66	45	20	56	68	45	20	2	56	84	50	25	56	84	52	25	0
De Chaumes ES	103	69	45	22	135	79	50	26	10	103	95	69	40	135	93	78	51	-2
DeAnda ES	101	62	32	18	92	74	55	24	12	101	89	66	33	92	90	76	59	1
DeZavala ES	98	78	57	35	97	66	40	16	-12	98	90	66	38	98	79	60	24	-11
Dogan ES	81	42	25	12	82	54	26	16	12	81	46	21	9	82	52	28	13	6
Durham ES	66	67	41	23	74	80	43	23	13	66	74	42	24	74	81	45	31	7
Durkee ES	85	47	32	11	94	59	35	20	12	85	67	27	12	94	67	33	14	0
Eliot ES	76	57	37	21	77	69	35	10	12	76	78	42	21	77	94	69	30	16
Elmore ES	105	50	18	10	121	60	34	16	10	106	69	36	16	122	72	50	23	3
Elrod ES	101	57	32	16	101	69	43	15	12	101	67	37	13	101	80	56	30	13
Emerson ES	106	55	35	22	115	65	41	13	10	106	70	45	25	115	79	56	27	9
Energized ES	281	52	26	12	281	67	40	14	15	281	62	30	15	282	82	54	29	20
Field ES	66	83	62	42	59	92	73	51	9	66	92	70	39	61	93	85	56	1
Foerster ES	70	51	23	9	90	50	32	10	-1	70	59	29	13	91	47	18	8	-12
Fondren ES	51	49	20	10	65	48	22	8	-1	51	61	31	6	65	54	23	9	-7
Foster ES	66	73	48	24	41	63	51	34	-10	66	56	29	12	41	71	32	5	15
Franklin ES	59	68	39	17	49	65	37	16	-3	59	81	41	14	49	80	41	31	-1
Frost ES	75	63	37	12	85	66	39	6	3	75	57	13	1	85	80	46	20	23
Gallegos ES	60	43	20	10	67	57	31	9	14	60	80	43	12	67	70	45	18	-10
Garcia ES	92	51	23	10	84	62	32	10	11	92	61	28	9	84	69	48	11	8
Garden Oaks Montessori	74	73	57	39	85	71	48	25	-2	74	85	57	34	85	78	49	28	-7
Garden Villas ES	127	60	29	10	131	72	42	20	12	127	87	50	18	131	85	65	42	-2
Golfcrest ES	89	62	35	18	90	82	43	21	20	89	70	35	20	90	69	34	11	-1
Gregg ES	58	60	16	9	93	67	37	10	7	58	74	45	21	94	76	43	13	2
Gregory-Lincoln PK-8	65	45	20	11	87	76	40	21	31	65	37	9	3	87	74	33	11	37
Grissom ES	77	58	39	13	79	57	34	16	-1	77	74	31	10	80	73	43	15	-1
Gross ES	85	41	20	14	103	53	27	14	12	85	51	26	13	103	57	22	9	6
Harris, JR ES	66	65	38	20	71	62	35	17	-3	66	80	52	29	71	73	39	18	-7
Harris, RP ES	89	65	36	11	84	64	32	11	-1	89	49	24	11	84	65	35	15	16
Hartsfield ES	50	46	26	12	52	56	33	10	10	50	62	22	8	52	67	38	17	5
Harvard ES	105	90	65	46	101	92	78	51	2	105	89	64	35	101	97	81	51	8
Helms ES	55	58	35	20	55	84	51	20	26	55	75	36	20	55	82	51	16	7
Henderson, JP ES	108	73	41	18	123	65	36	15	-8	108	84	50	27	123	79	54	33	-5
Henderson, NQ ES	32	59	22	6	34	56	35	6	-3	32	75	41	25	34	88	59	38	13
Herod ES	115	86	75	57	127	84	67	43	-2	115	94	71	46	127	83	65	41	-11
Herrera ES	131	64	33	17	130	72	43	18	8	131	73	40	12	130	85	55	29	12

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Table A-1

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All Students - Grade 5

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Highland Heights ES	71	39	11	3	77	32	17	8	-7	71	52	15	6	77	36	10	5	-16
Hilliard ES	109	29	7	2	94	43	14	6	14	109	38	9	5	95	44	16	2	6
Hines-Caldwell ES	136	68	43	26	116	73	52	22	5	136	85	55	29	116	87	66	36	2
Hobby ES	104	43	32	13	109	62	31	18	19	104	75	45	14	109	77	50	20	2
Horn ES	126	94	83	63	138	96	83	64	2	126	98	88	70	138	96	89	75	-2
Inspired Acad	22	45	9	0	30	53	43	7	8	22	9	5	0	30	60	47	27	51
Isaacs ES	49	47	24	10	45	56	29	13	9	49	67	12	4	45	84	58	22	17
Janowski ES	99	53	25	9	82	77	41	23	24	99	73	28	10	82	83	49	16	10
Jefferson ES	59	73	41	17	51	78	49	27	5	59	86	44	20	51	80	39	10	-6
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Kandy Stripe	26	58	38	31	21	48	29	10	-10	26	58	19	15	21	76	24	5	18
Kashmere Gardens ES	59	63	37	14	62	52	26	11	-11	60	57	28	5	62	68	39	11	11
Kelso ES	78	51	23	14	79	53	25	6	2	78	63	36	18	79	65	25	10	2
Kennedy ES	90	64	30	11	102	74	41	17	10	90	64	29	13	102	81	38	16	17
Ketelsen ES	87	74	47	24	80	81	59	33	7	87	83	48	23	80	91	65	36	8
Kolter ES	82	88	73	57	89	93	80	56	5	82	88	77	54	89	88	72	48	0
Lantrip ES	96	76	53	23	98	81	51	27	5	96	95	81	45	98	94	71	45	-1
Las Americas MS	36	0	0	0	32	0	0	0	0	36	0	0	0	32	3	0	0	3
Law ES	115	39	18	10	123	63	34	16	24	115	60	29	8	124	69	43	17	9
Lewis ES	163	56	31	13	166	72	42	17	16	163	63	36	19	166	69	40	21	6
Lockhart ES	105	47	25	10	101	60	43	22	13	105	78	35	17	101	75	47	24	-3
Longfellow ES	115	70	46	26	134	70	40	19	0	115	75	43	18	134	65	36	12	-10
Looscan ES	59	41	24	10	58	55	28	10	14	59	41	15	5	58	60	36	17	19
Love ES	74	64	35	19	61	64	31	11	0	74	80	31	15	61	77	46	15	-3
Lovett ES	104	90	66	45	118	93	75	52	3	104	97	75	37	118	97	81	53	0
Lyons ES	148	81	57	35	148	81	55	20	0	148	95	72	43	148	91	62	39	-4
MacGregor ES	70	80	64	34	85	76	59	36	-4	70	80	39	14	85	67	26	8	-13
Mading ES	78	38	17	8	79	61	25	14	23	78	53	17	6	79	68	24	13	15
Mandarin Chinese ES	41	93	73	59	80	99	83	59	6	41	100	83	51	80	99	90	69	-1
Marshall ES	161	49	24	8	174	63	31	11	14	161	71	42	16	174	67	28	7	-4
Martinez, C ES	77	48	25	9	81	67	30	12	19	77	62	21	8	81	70	26	7	8
Martinez, R ES	71	44	17	4	76	67	33	11	23	70	67	29	9	76	80	36	11	13
McGowen ES	66	39	15	6	67	42	27	9	3	66	56	26	11	67	67	33	7	11
McNamara ES	118	65	30	14	125	60	37	14	-5	118	71	48	19	125	70	51	36	-1
Memorial ES	47	64	47	28	43	81	56	33	17	47	68	30	13	43	88	58	21	20
Milne ES	91	46	24	11	78	55	28	5	9	91	48	15	4	78	77	31	10	29
Mitchell ES	72	65	38	7	46	63	43	17	-2	72	72	38	15	46	72	37	20	0
Montgomery ES	96	59	27	9	106	65	31	16	6	96	76	32	15	106	76	42	23	0

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Moreno ES	108	70	37	20	116	88	56	24	18	108	88	57	25	116	96	76	56	8
Neff ES	163	60	34	16	183	59	37	14	-1	163	69	44	20	183	73	50	30	4
Northline ES	82	54	23	9	87	49	28	6	-5	82	74	33	13	87	83	37	11	9
Oak Forest ES	108	88	80	50	133	90	76	53	2	109	95	77	60	134	94	79	55	-1
Oates ES	45	78	33	20	41	90	54	15	12	45	91	49	18	41	85	56	27	-6
Osborne ES	64	83	66	33	56	79	50	7	-4	64	92	66	34	56	77	63	29	-15
Paige ES	70	51	37	29	62	56	15	5	5	70	69	46	24	62	61	19	8	-8
Park Place ES	130	81	58	27	136	85	62	28	4	130	93	74	47	136	97	83	57	4
Parker ES	123	88	67	45	132	92	69	42	4	123	95	77	37	132	94	70	48	-1
Patterson ES	129	75	43	21	145	74	50	21	-1	129	84	53	19	145	89	59	23	5
Peck ES	58	67	33	14	68	63	44	21	-4	58	72	45	9	68	76	47	25	4
Petersen ES	90	53	26	12	88	61	30	8	8	91	57	29	10	87	72	31	11	15
Pilgrim Acad.	118	61	34	19	123	67	42	19	6	118	81	65	35	123	87	65	41	6
Piney Point ES	155	44	28	11	159	64	34	13	20	155	59	27	13	159	66	30	6	7
Pleasantville ES	40	73	45	28	29	79	55	38	6	40	83	30	8	29	83	38	24	0
Poe ES	145	80	65	47	134	90	67	37	10	145	86	60	33	133	87	71	39	1
Port Houston ES	42	43	19	10	44	66	27	7	23	42	83	31	17	44	52	9	2	-31
Pugh ES	50	42	26	6	45	76	38	22	34	50	66	38	10	45	69	47	27	3
Reagan Ed Ctr	132	58	25	8	132	50	23	7	-8	132	76	36	14	132	61	23	14	-15
Red ES	91	73	43	23	86	88	57	26	15	91	90	64	31	87	92	80	51	2
Reynolds ES	70	56	30	14	83	48	23	10	-8	70	76	26	7	83	58	33	12	-18
Rice School	118	68	39	19	121	83	52	22	15	118	77	42	21	122	81	52	25	4
River Oaks ES	148	95	89	70	104	97	88	71	2	148	95	86	74	105	97	88	67	2
Roberts ES	114	93	79	57	89	98	92	67	5	114	98	84	63	90	97	91	86	-1
Robinson ES	94	50	27	10	85	58	34	13	8	94	69	38	19	85	64	25	9	-5
Rodriguez ES	135	64	36	16	122	69	33	16	5	135	86	55	26	122	85	54	30	-1
Rogers, TH MS	79	94	87	65	81	93	90	70	-1	79	94	89	75	81	94	89	77	0
Roosevelt ES	121	72	51	31	103	80	52	25	8	121	72	40	18	103	83	46	17	11
Ross ES	54	41	26	15	49	76	57	27	35	54	70	39	15	49	90	45	20	20
Rucker ES	82	55	34	15	85	54	28	11	-1	82	80	49	21	85	53	24	11	-27
Sanchez ES	86	67	29	15	71	73	62	28	6	86	90	55	17	71	89	61	37	-1
Scarborough ES	94	57	34	13	92	72	39	11	15	94	71	38	17	92	83	48	20	12
Scroggins ES	83	65	40	14	87	79	45	21	14	83	77	36	7	87	77	37	8	0
Seguin ES	90	59	30	11	97	67	39	13	8	90	77	43	14	97	70	40	13	-7
Shadowbriar ES	108	61	30	17	77	71	49	21	10	108	59	30	9	77	73	42	18	14
Shadydale ES	126	64	34	14	139	76	42	11	12	126	83	55	30	139	87	63	25	4
Shearn ES	79	48	28	9	99	54	29	8	6	79	56	27	13	99	61	33	13	5
Sherman ES	86	70	42	22	85	69	32	9	-1	86	83	37	17	85	68	22	2	-15

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HISD STAAR English and Spanish Combined by Campus: 2017 and 2018 (1st Administration)
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All Students - Grade 5

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Sinclair ES	68	71	41	29	82	78	50	27	7	68	81	56	29	82	77	34	17	-4
Smith ES	142	51	17	3	114	60	25	11	9	142	65	28	12	114	66	36	18	1
SOAR Center	1	*	*	*	3	*	*	*	---	1	*	*	*	3	*	*	*	---
Southmayd ES	99	71	44	26	107	79	39	13	8	99	91	67	41	107	94	74	37	3
St. George ES	116	82	53	24	117	86	62	30	4	116	94	63	25	117	89	66	33	-5
Stevens ES	91	44	10	4	106	61	32	14	17	91	55	15	4	106	64	26	10	9
Sutton ES	137	77	53	29	162	78	50	25	1	137	88	68	34	162	90	65	42	2
Thompson ES	59	54	27	15	55	58	35	22	4	59	37	5	2	55	56	29	15	19
Tijerina ES	62	56	34	13	64	63	33	11	7	62	81	47	21	64	70	58	30	-11
Tinsley ES	140	52	25	11	144	56	28	10	4	140	69	43	18	144	69	48	24	0
Travis ES	120	85	73	58	116	94	78	50	9	120	89	69	42	116	91	69	39	2
Twain ES	122	93	86	70	162	93	83	65	0	122	98	87	63	162	96	84	66	-2
Tx Conn. Acad.**	272	82	60	35	53	53	21	8	-29	270	73	38	16	50	40	16	8	-33
Valley West ES	125	74	44	25	119	76	44	15	2	125	86	50	26	119	82	46	16	-4
Wainwright ES	96	59	27	16	78	64	31	8	5	96	64	27	11	78	71	36	13	7
Walnut Bend ES	115	73	40	26	118	68	42	20	-5	115	76	38	14	118	73	47	25	-3
Wesley ES	42	26	17	5	43	47	19	2	21	42	36	12	0	43	40	19	2	4
West Univ. ES	164	98	94	77	183	98	94	75	0	164	99	95	79	184	98	95	85	-1
Wharton Dual Lang.	44	91	66	39	62	85	63	34	-6	44	100	70	39	62	94	61	37	-6
Whidby ES	79	68	38	15	70	60	36	13	-8	79	78	35	11	70	77	46	19	-1
White M ES	31	74	42	19	67	81	51	18	7	31	84	55	29	67	76	49	15	-8
White, E ES	118	81	53	36	122	80	57	29	-1	118	93	64	27	122	92	67	37	-1
Whittier ES	71	55	38	14	83	59	27	8	4	71	72	35	15	83	75	34	10	3
Wilson Mont.	51	63	37	18	47	79	66	40	16	51	78	49	10	47	81	43	21	3
Windsor Village ES	99	69	43	27	134	78	51	25	9	99	80	48	20	135	86	61	28	6
Woodson School	80	24	10	3	80	40	16	5	16	80	34	6	1	80	49	19	10	15
Young ES	36	53	25	8	48	48	27	4	-5	36	78	36	8	48	75	42	19	-3
Young Scholars	20	85	35	15	10	50	20	10	-35	20	75	30	15	10	70	10	0	-5
District Total**	**16295**	64	**39**	**22**	**16613**	70	**44**	**22**	6	**16294**	75	**45**	**23**	**16624**	78	**51**	**28**	3

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests. Excludes STAAR Alt. 2 test version.*

Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table A-2

HISD STAAR English Only by Campus: 2017 and 2018 (1st Administration)
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All Students - Grade 5

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Alcott ES	42	43	17	12	39	59	38	15	16	42	79	33	14	39	87	54	33	8
Almeda ES	128	50	28	9	135	59	28	8	9	128	73	40	16	135	72	41	13	-1
Anderson ES	123	46	28	11	117	56	25	7	10	130	52	22	8	117	78	38	19	26
Ashford ES	30	57	23	17	88	59	38	13	2	30	47	17	7	88	55	22	7	8
Askew ES	115	68	41	25	122	67	46	30	-1	113	81	50	27	122	78	49	28	-3
Atherton ES	90	64	39	20	88	81	60	10	17	90	74	47	13	88	83	73	25	9
Barrick ES	98	60	30	12	105	58	25	10	-2	98	83	40	15	105	67	37	13	-16
Bastian ES	84	56	29	11	97	78	54	32	22	84	65	37	17	97	79	55	23	14
BCM Biotech Acad. at Ru	44	70	39	27	48	69	29	17	-1	44	61	27	14	48	79	44	15	18
Bell ES	108	66	44	23	113	67	39	21	1	108	86	60	36	113	85	65	42	-1
Benavidez ES	123	33	16	6	126	39	13	7	6	123	62	35	20	129	60	30	15	-2
Benbrook ES	76	57	45	16	90	64	41	19	7	76	91	64	39	94	90	50	20	-1
Berry ES	106	60	25	9	111	62	37	14	2	106	75	39	12	111	75	45	24	0
Blackshear ES	66	44	26	14	59	37	12	5	-7	66	48	24	6	59	53	27	12	5
Bonham ES	162	33	14	7	130	57	30	11	24	162	45	17	7	132	68	41	14	23
Bonner ES	133	61	35	16	144	57	33	11	-4	133	81	45	21	144	78	50	28	-3
Braeburn ES	133	49	22	11	112	63	38	16	14	133	72	42	21	112	86	68	46	14
Briargrove ES	121	77	58	37	135	83	64	35	6	121	83	58	39	135	87	64	37	4
Briarmeadow	71	86	63	39	69	87	57	17	1	71	85	55	28	69	93	61	32	8
Briscoe ES	56	57	34	23	64	58	41	16	1	56	75	36	16	64	81	39	13	6
Brookline ES	124	69	40	15	139	68	46	21	-1	124	92	65	34	139	83	60	31	-9
Browning ES	78	59	40	21	74	84	49	20	25	78	88	42	19	74	97	84	50	9
Bruce ES	76	46	21	11	78	51	22	9	5	76	62	29	7	75	61	28	12	-1
Burbank ES	95	83	62	28	114	77	47	24	-6	109	91	75	50	121	95	75	53	4
Burnet ES	73	60	32	14	77	64	32	12	4	73	78	32	18	77	84	60	27	6
Burrus ES	78	65	36	18	78	69	27	12	4	78	76	42	14	78	83	40	15	7
Bush ES	101	95	77	63	106	90	86	58	-5	101	100	93	70	105	99	90	77	-1
Cage ES	86	71	43	17	72	85	54	22	14	86	73	24	9	72	81	46	24	8
Carrillo ES	84	57	36	29	92	79	51	32	22	84	87	52	31	92	90	72	37	3
Codwell ES	56	61	34	13	88	56	19	3	-5	56	73	25	11	88	66	26	7	-7
Comm. Serv.	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Condit ES	92	78	57	45	97	85	74	51	7	92	90	60	39	97	89	69	47	-1
Cook ES	96	44	16	7	89	49	22	2	5	96	66	22	3	89	53	28	8	-13
Coop ES	92	58	29	11	111	59	30	7	1	92	62	30	12	110	68	32	14	6
Cornelius ES	121	79	53	29	134	79	51	27	0	121	81	45	22	134	81	45	22	0
Crespo ES	119	60	27	11	125	70	46	22	10	119	78	41	18	125	86	62	38	8
Crockett ES	65	86	58	34	79	97	75	37	11	63	90	70	43	79	100	81	57	10
Cunningham ES	101	63	37	15	90	58	28	12	-5	101	79	51	28	90	60	20	7	-19

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table A-2

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All Students - Grade 5

Key
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- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Daily ES	105	78	53	25	121	81	53	30	3	105	90	66	39	122	90	63	43	0
Davila ES	56	66	45	20	55	67	44	18	1	56	84	50	25	55	84	51	24	0
De Chaumes ES	103	69	45	22	132	79	49	26	10	103	95	69	40	135	93	78	51	-2
DeAnda ES	99	62	31	18	88	74	56	25	12	99	89	67	33	89	91	79	61	2
DeZavala ES	98	78	57	35	94	68	41	17	-10	98	90	66	38	95	81	62	25	-9
Dogan ES	74	38	23	12	76	54	25	14	16	76	45	22	9	77	55	30	14	10
Durham ES	66	67	41	23	71	79	42	24	12	66	74	42	24	72	81	46	32	7
Durkee ES	76	45	30	9	86	55	33	19	10	83	69	28	12	88	65	32	14	-4
Eliot ES	76	57	37	21	77	69	35	10	12	76	78	42	21	77	94	69	30	16
Elmore ES	104	50	18	10	121	60	34	16	10	105	70	36	16	122	72	50	23	2
Elrod ES	96	57	33	17	93	71	45	15	14	96	71	39	14	93	86	60	31	15
Emerson ES	106	55	35	22	109	64	41	13	9	106	70	45	25	109	82	59	28	12
Energized ES	281	52	26	12	229	66	39	13	14	281	62	30	15	274	82	54	29	20
Field ES	66	83	62	42	59	92	73	51	9	66	92	70	39	61	93	85	56	1
Foerster ES	70	51	23	9	86	51	33	10	0	70	59	29	13	89	46	18	8	-13
Fondren ES	51	49	20	10	61	48	21	8	-1	51	61	31	6	61	56	25	10	-5
Foster ES	66	73	48	24	41	63	51	34	-10	66	56	29	12	41	71	32	5	15
Franklin ES	56	68	39	18	47	66	38	17	-2	56	84	43	14	45	82	42	33	-2
Frost ES	75	63	37	12	85	66	39	6	3	75	57	13	1	85	80	46	20	23
Gallegos ES	60	43	20	10	67	57	31	9	14	60	80	43	12	67	70	45	18	-10
Garcia ES	91	51	22	10	84	62	32	10	11	91	60	29	9	84	69	48	11	9
Garden Oaks Montessori	74	73	57	39	85	71	48	25	-2	74	85	57	34	85	78	49	28	-7
Garden Villas ES	126	60	29	10	131	72	42	20	12	127	87	50	18	131	85	65	42	-2
Golfcrest ES	84	63	36	18	86	83	43	21	20	84	74	37	21	86	70	35	12	-4
Gregg ES	54	65	17	9	92	66	36	10	1	54	80	48	22	93	75	43	13	-5
Gregory-Lincoln PK-8	65	45	20	11	87	76	40	21	31	65	37	9	3	87	74	33	11	37
Grissom ES	72	60	40	14	79	57	34	16	-3	72	78	33	11	80	73	43	15	-5
Gross ES	81	43	21	15	103	53	27	14	10	81	53	27	14	103	57	22	9	4
Harris, JR ES	66	65	38	20	71	62	35	17	-3	66	80	52	29	71	73	39	18	-7
Harris, RP ES	68	65	43	13	63	62	30	14	-3	68	60	31	15	66	68	33	17	8
Hartsfield ES	50	46	26	12	52	56	33	10	10	50	62	22	8	52	67	38	17	5
Harvard ES	105	90	65	46	100	93	79	52	3	105	89	64	35	101	97	81	51	8
Helms ES	50	56	34	22	51	82	49	20	26	51	76	37	22	51	80	51	18	4
Henderson, JP ES	106	73	42	18	116	69	38	16	-4	106	85	51	27	116	84	58	34	-1
Henderson, NQ ES	32	59	22	6	34	56	35	6	-3	32	75	41	25	34	88	59	38	13
Herod ES	115	86	75	57	126	84	67	42	-2	115	94	71	46	126	83	64	40	-11
Herrera ES	130	64	33	17	127	72	43	18	8	130	74	40	12	127	85	54	30	11

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All Students - Grade 5

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Highland Heights ES	69	41	12	3	77	32	17	8	-9	69	54	16	6	77	36	10	5	-18
Hilliard ES	109	29	7	2	92	41	14	7	12	109	38	9	5	93	44	16	2	6
Hines-Caldwell ES	136	68	43	26	116	73	52	22	5	136	85	55	29	116	87	66	36	2
Hobby ES	104	43	32	13	106	62	31	18	19	104	75	45	14	109	77	50	20	2
Horn ES	126	94	83	63	137	96	84	65	2	126	98	88	70	137	96	90	75	-2
Inspired Acad	22	45	9	0	30	53	43	7	8	22	9	5	0	30	60	47	27	51
Isaacs ES	46	46	26	11	41	56	29	15	10	46	70	13	4	44	84	59	23	14
Janowski ES	96	53	26	9	78	76	38	22	23	96	73	29	10	80	84	50	16	11
Jefferson ES	58	72	40	17	51	78	49	27	6	59	86	44	20	51	80	39	10	-6
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Kandy Stripe	26	58	38	31	21	48	29	10	-10	26	58	19	15	21	76	24	5	18
Kashmere Gardens ES	59	63	37	14	62	52	26	11	-11	60	57	28	5	62	68	39	11	11
Kelso ES	78	51	23	14	78	54	26	6	3	78	63	36	18	78	65	26	10	2
Kennedy ES	88	65	31	11	96	74	42	17	9	88	66	30	14	96	83	40	17	17
Ketelsen ES	85	75	48	25	79	81	58	33	6	85	84	48	22	79	91	66	37	7
Kolter ES	82	88	73	57	89	93	80	56	5	82	88	77	54	89	88	72	48	0
Lantrip ES	96	76	53	23	97	81	52	27	5	96	95	81	45	98	94	71	45	-1
Las Americas MS	36	0	0	0	32	0	0	0	0	36	0	0	0	32	3	0	0	3
Law ES	114	39	18	10	87	59	30	10	20	114	61	29	8	88	61	38	13	0
Lewis ES	153	58	33	14	157	73	44	18	15	153	67	39	20	157	69	42	22	2
Lockhart ES	105	47	25	10	101	60	43	22	13	105	78	35	17	101	75	47	24	-3
Longfellow ES	115	70	46	26	134	70	40	19	0	115	75	43	18	134	65	36	12	-10
Looscan ES	58	40	22	10	58	55	28	10	15	58	41	16	5	58	60	36	17	19
Love ES	74	64	35	19	61	64	31	11	0	74	80	31	15	61	77	46	15	-3
Lovett ES	104	90	66	45	118	93	75	52	3	104	97	75	37	118	97	81	53	0
Lyons ES	148	81	57	35	147	82	55	20	1	148	95	72	43	147	90	62	39	-5
MacGregor ES	70	80	64	34	85	76	59	36	-4	70	80	39	14	85	67	26	8	-13
Mading ES	78	38	17	8	79	61	25	14	23	78	53	17	6	79	68	24	13	15
Mandarin Chinese ES	41	93	73	59	80	99	83	59	6	41	100	83	51	80	99	90	69	-1
Marshall ES	158	49	24	8	172	64	31	12	15	158	73	43	16	172	68	28	7	-5
Martinez, C ES	71	48	25	8	77	68	30	13	20	71	68	23	8	78	73	27	8	5
Martinez, R ES	69	43	17	4	71	66	32	11	23	68	68	29	9	73	81	37	11	13
McGowen ES	66	39	15	6	67	42	27	9	3	66	56	26	11	67	67	33	7	11
McNamara ES	106	64	30	15	117	58	38	15	-6	108	75	53	20	118	72	53	38	-3
Memorial ES	43	63	49	28	43	81	56	33	18	43	72	33	14	43	88	58	21	16
Milne ES	91	46	24	11	78	55	28	5	9	91	48	15	4	78	77	31	10	29
Mitchell ES	65	62	37	8	42	62	40	19	0	63	73	43	17	41	73	41	22	0
Montgomery ES	96	59	27	9	106	65	31	16	6	96	76	32	15	106	76	42	23	0

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All Students - Grade 5

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Moreno ES	108	70	37	20	112	88	55	24	18	108	88	57	25	112	96	79	58	8
Neff ES	150	62	36	17	172	62	38	15	0	151	75	47	21	172	78	53	32	3
Northline ES	80	54	24	9	84	50	27	6	-4	80	76	34	14	84	85	38	12	9
Oak Forest ES	108	88	80	50	133	90	76	53	2	109	95	77	60	134	94	79	55	-1
Oates ES	45	78	33	20	41	90	54	15	12	45	91	49	18	41	85	56	27	-6
Osborne ES	64	83	66	33	56	79	50	7	-4	63	94	67	35	56	77	63	29	-17
Paige ES	69	51	36	28	62	56	15	5	5	69	70	46	25	62	61	19	8	-9
Park Place ES	125	83	59	28	134	85	61	28	2	125	95	76	48	135	97	83	58	2
Parker ES	123	88	67	45	132	92	69	42	4	123	95	77	37	132	94	70	48	-1
Patterson ES	125	74	44	22	142	74	50	21	0	127	86	54	20	143	90	60	23	4
Peck ES	57	68	33	14	62	65	47	21	-3	57	74	46	9	65	80	49	26	6
Petersen ES	89	54	26	12	88	61	30	8	7	90	58	29	10	87	72	31	11	14
Pilgrim Acad.	118	61	34	19	123	67	42	19	6	118	81	65	35	123	87	65	41	6
Piney Point ES	152	44	28	11	150	64	35	13	20	152	60	28	13	150	69	31	6	9
Pleasantville ES	39	72	46	28	29	79	55	38	7	39	85	31	8	29	83	38	24	-2
Poe ES	144	81	65	47	134	90	67	37	9	144	87	60	33	133	87	71	39	0
Port Houston ES	38	42	18	11	40	68	30	8	26	38	87	34	18	44	52	9	2	-35
Pugh ES	50	42	26	6	44	75	39	23	33	50	66	38	10	44	70	48	27	4
Reagan Ed Ctr	131	58	25	8	132	50	23	7	-8	131	76	36	14	132	61	23	14	-15
Red ES	91	73	43	23	86	88	57	26	15	91	90	64	31	87	92	80	51	2
Reynolds ES	70	56	30	14	83	48	23	10	-8	70	76	26	7	83	58	33	12	-18
Rice School	118	68	39	19	121	83	52	22	15	118	77	42	21	122	81	52	25	4
River Oaks ES	148	95	89	70	104	97	88	71	2	148	95	86	74	105	97	88	67	2
Roberts ES	114	93	79	57	86	98	93	67	5	114	98	84	63	87	97	93	89	-1
Robinson ES	90	52	28	10	79	59	35	14	7	90	72	40	20	79	68	27	10	-4
Rodriguez ES	133	63	36	16	115	70	32	16	7	133	87	56	26	116	87	57	32	0
Rogers, TH MS	79	94	87	65	81	93	90	70	-1	79	94	89	75	81	94	89	77	0
Roosevelt ES	120	72	52	31	103	80	52	25	8	120	73	40	18	103	83	46	17	10
Ross ES	54	41	26	15	49	76	57	27	35	54	70	39	15	49	90	45	20	20
Rucker ES	82	55	34	15	85	54	28	11	-1	82	80	49	21	85	53	24	11	-27
Sanchez ES	82	68	30	16	67	72	60	25	4	82	94	57	18	67	88	60	37	-6
Scarborough ES	88	59	35	14	88	73	41	11	14	89	75	40	18	87	86	51	21	11
Scroggins ES	79	66	41	14	78	83	47	22	17	79	80	37	8	78	81	40	9	1
Seguin ES	90	59	30	11	93	66	39	14	7	90	77	43	14	93	70	41	13	-7
Shadowbriar ES	107	61	30	17	76	71	49	21	10	107	60	30	9	76	74	42	18	14
Shadydale ES	125	64	34	14	139	76	42	11	12	125	83	54	30	139	87	63	25	4
Shearn ES	78	47	28	9	96	54	30	8	7	78	55	27	13	96	63	34	14	8
Sherman ES	86	70	42	22	85	69	32	9	-1	86	83	37	17	85	68	22	2	-15

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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Sinclair ES	68	71	41	29	82	78	50	27	7	68	81	56	29	82	77	34	17	-4
Smith ES	136	50	17	3	105	61	28	12	11	140	66	29	12	105	69	39	19	3
SOAR Center	1	*	*	*	3	*	*	*	---	1	*	*	*	3	*	*	*	---
Southmayd ES	98	70	44	26	106	78	39	13	8	98	91	67	42	106	94	75	38	3
St. George ES	116	82	53	24	116	86	62	30	4	116	94	63	25	116	90	66	34	-4
Stevens ES	87	45	10	5	104	63	33	14	18	87	56	16	5	104	64	27	11	8
Sutton ES	136	76	53	29	151	77	52	26	1	136	89	68	35	152	89	68	44	0
Thompson ES	59	54	27	15	55	58	35	22	4	59	37	5	2	55	56	29	15	19
Tijerina ES	60	57	35	13	64	63	33	11	6	60	83	48	22	64	70	58	30	-13
Tinsley ES	119	52	24	13	144	56	28	10	4	119	74	48	21	144	69	48	24	-5
Travis ES	120	85	73	58	116	94	78	50	9	120	89	69	42	116	91	69	39	2
Twain ES	122	93	86	70	162	93	83	65	0	122	98	87	63	162	96	84	66	-2
Tx Conn. Acad.**	272	82	60	35	53	53	21	8	-29	270	73	38	16	50	40	16	8	-33
Valley West ES	124	75	44	25	118	76	44	15	1	124	87	50	26	118	82	47	16	-5
Wainwright ES	96	59	27	16	78	64	31	8	5	96	64	27	11	78	71	36	13	7
Walnut Bend ES	114	73	40	26	115	67	41	20	-6	114	76	39	14	118	73	47	25	-3
Wesley ES	41	27	17	5	43	47	19	2	20	41	37	12	0	43	40	19	2	3
West Univ. ES	164	98	94	77	183	98	94	75	0	164	99	95	79	184	98	95	85	-1
Wharton Dual Lang.	44	91	66	39	62	85	63	34	-6	44	100	70	39	62	94	61	37	-6
Whidby ES	78	69	38	15	70	60	36	13	-9	78	79	36	12	70	77	46	19	-2
White M ES	30	73	40	20	64	80	50	19	7	30	87	57	30	65	77	49	15	-10
White, E ES	117	80	53	35	119	81	58	29	1	117	93	65	27	119	93	69	38	0
Whittier ES	71	55	38	14	82	60	27	9	5	71	72	35	15	82	76	34	10	4
Wilson Mont.	51	63	37	18	47	79	66	40	16	51	78	49	10	47	81	43	21	3
Windsor Village ES	99	69	43	27	133	79	52	26	10	99	80	48	20	134	87	62	28	7
Woodson School	80	24	10	3	80	40	16	5	16	80	34	6	1	80	49	19	10	15
Young ES	36	53	25	8	48	48	27	4	-5	36	78	36	8	48	75	42	19	-3
Young Scholars	20	85	35	15	10	50	20	10	-35	20	75	30	15	10	70	10	0	-5
District Total**	**15977**	64	**40**	**22**	**16180**	70	**44**	**22**	6	**16014**	76	**46**	**23**	**16286**	79	**51**	**28**	3

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only
** if fewer than 5 students tested.*
*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*
Excludes STAAR Alt. 2 test version.
Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table A-3

HISD STAAR Spanish Only by Campus: 2017 and 2018 (1st Administration)
Percent Met Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 5

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- 90% – 100%
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	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Alcott ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Almeda ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Anderson ES	7	29	0	0	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Ashford ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Askew ES	1	*	*	*	2	*	*	*	---	1	*	*	*	2	*	*	*	---
Atherton ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Barrick ES	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
Bastian ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
BCM Biotech Acad. at Ru	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Bell ES	1	*	*	*	5	80	20	0	---	1	*	*	*	5	40	0	0	---
Benavidez ES	17	71	41	0	3	*	*	*	---	17	59	29	18	0	---	---	---	---
Benbrook ES	2	*	*	*	5	40	40	0	---	2	*	*	*	1	*	*	*	---
Berry ES	2	*	*	*	1	*	*	*	---	2	*	*	*	1	*	*	*	---
Blackshear ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Bonham ES	8	13	0	0	26	46	15	0	33	8	13	0	0	24	13	4	0	0
Bonner ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Braeburn ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Briargrove ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Briarmeadow	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Briscoe ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Brookline ES	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---
Browning ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Bruce ES	0	---	---	---	1	*	*	*	---	0	---	---	---	3	*	*	*	---
Burbank ES	14	79	64	36	7	57	43	29	-22	0	---	---	---	0	---	---	---	---
Burnet ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Burrus ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Bush ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Cage ES	1	*	*	*	4	*	*	*	---	1	*	*	*	4	*	*	*	---
Carrillo ES	6	50	33	17	1	*	*	*	---	6	17	17	17	1	*	*	*	---
Codwell ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Comm. Serv.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Condit ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Cook ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Coop ES	3	*	*	*	9	78	44	22	---	3	*	*	*	10	50	0	0	---
Cornelius ES	3	*	*	*	3	*	*	*	---	3	*	*	*	3	*	*	*	---
Crespo ES	7	43	29	14	0	---	---	---	---	7	29	14	0	0	---	---	---	---
Crockett ES	0	---	---	---	0	---	---	---	---	2	*	*	*	0	---	---	---	---
Cunningham ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---

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DAEP EL	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Daily ES	2	*	*	*	3	*	*	*	---	2	*	*	*	3	*	*	*	---
Davila ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
De Chaumes ES	0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	---	---
DeAnda ES	2	*	*	*	4	*	*	*	---	2	*	*	*	3	*	*	*	---
DeZavala ES	0	---	---	---	3	*	*	*	---	0	---	---	---	3	*	*	*	---
Dogan ES	7	86	43	14	6	50	33	33	-36	5	60	0	0	5	20	0	0	-40
Durham ES	0	---	---	---	3	*	*	*	---	0	---	---	---	2	*	*	*	---
Durkee ES	9	67	44	22	8	100	63	38	33	2	*	*	*	6	100	50	17	---
Eliot ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Elmore ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Elrod ES	5	60	0	0	8	50	13	13	-10	5	0	0	0	8	13	13	13	13
Emerson ES	0	---	---	---	6	83	33	17	---	0	---	---	---	6	33	0	0	---
Energized ES	0	---	---	---	52	69	40	19	---	0	---	---	---	8	88	25	13	---
Field ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Foerster ES	0	---	---	---	4	*	*	*	---	0	---	---	---	2	*	*	*	---
Fondren ES	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
Foster ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Franklin ES	3	*	*	*	2	*	*	*	---	3	*	*	*	4	*	*	*	---
Frost ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Gallegos ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Garcia ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Garden Oaks Montessori	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Garden Villas ES	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Golfcrest ES	5	40	20	20	4	*	*	*	---	5	0	0	0	4	*	*	*	---
Gregg ES	4	*	*	*	1	*	*	*	---	4	*	*	*	1	*	*	*	---
Gregory-Lincoln PK-8	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Grissom ES	5	40	20	0	0	---	---	---	---	5	20	0	0	0	---	---	---	---
Gross ES	4	*	*	*	0	---	---	---	---	4	*	*	*	0	---	---	---	---
Harris, JR ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harris, RP ES	21	67	14	5	21	71	38	0	4	21	14	0	0	18	56	39	11	42
Hartsfield ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Harvard ES	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Helms ES	5	80	40	0	4	*	*	*	---	4	*	*	*	4	*	*	*	---
Henderson, JP ES	2	*	*	*	7	0	0	0	---	2	*	*	*	7	0	0	0	---
Henderson, NQ ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Herod ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Herrera ES	1	*	*	*	3	*	*	*	---	1	*	*	*	3	*	*	*	---

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Highland Heights ES	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
Hilliard ES	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Hines-Caldwell ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Hobby ES	0	---	---	---	3	*	*	*	---	0	---	---	---	0	---	---	---	---
Horn ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Inspired Acad	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Isaacs ES	3	*	*	*	4	*	*	*	---	3	*	*	*	1	*	*	*	---
Janowski ES	3	*	*	*	4	*	*	*	---	3	*	*	*	2	*	*	*	---
Jefferson ES	1	*	*	*	0	---	---	---	---	0	---	---	---	0	---	---	---	---
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Kandy Stripe	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Kashmere Gardens ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Kelso ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Kennedy ES	2	*	*	*	6	67	33	17	---	2	*	*	*	6	50	17	0	---
Ketelsen ES	2	*	*	*	1	*	*	*	---	2	*	*	*	1	*	*	*	---
Kolter ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lantrip ES	0	---	---	---	1	*	*	*	---	0	---	---	---	0	---	---	---	---
Las Americas MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Law ES	1	*	*	*	36	75	44	31	---	1	*	*	*	36	89	56	28	---
Lewis ES	10	40	0	0	9	67	11	0	27	10	0	0	0	9	56	0	0	56
Lockhart ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Longfellow ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Looscan ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Love ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lovett ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Lyons ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
MacGregor ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Mading ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Mandarin Chinese ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Marshall ES	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---
Martinez, C ES	6	50	17	17	4	*	*	*	---	6	0	0	0	3	*	*	*	---
Martinez, R ES	2	*	*	*	5	80	40	0	---	2	*	*	*	3	*	*	*	---
McGowen ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
McNamara ES	12	75	25	8	8	88	25	13	13	10	30	0	0	7	29	14	0	-1
Memorial ES	4	*	*	*	0	---	---	---	---	4	*	*	*	0	---	---	---	---
Milne ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Mitchell ES	7	100	43	0	4	*	*	*	---	9	67	0	0	5	60	0	0	-7
Montgomery ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

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Moreno ES	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
Neff ES	13	31	8	0	11	9	9	0	-22	12	0	0	0	11	0	0	0	0
Northline ES	2	*	*	*	3	*	*	*	---	2	*	*	*	3	*	*	*	---
Oak Forest ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Oates ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Osborne ES	0	---	---	---	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Paige ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Park Place ES	5	20	20	0	2	*	*	*	---	5	40	20	20	1	*	*	*	---
Parker ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Patterson ES	4	*	*	*	3	*	*	*	---	2	*	*	*	2	*	*	*	---
Peck ES	1	*	*	*	6	50	17	17	---	1	*	*	*	3	*	*	*	---
Petersen ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Pilgrim Acad.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Piney Point ES	3	*	*	*	9	56	22	0	---	3	*	*	*	9	11	0	0	---
Pleasantville ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Poe ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Port Houston ES	4	*	*	*	4	*	*	*	---	4	*	*	*	0	---	---	---	---
Pugh ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Reagan Ed Ctr	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Red ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Reynolds ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rice School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
River Oaks ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Roberts ES	0	---	---	---	3	*	*	*	---	0	---	---	---	3	*	*	*	---
Robinson ES	4	*	*	*	6	33	17	0	---	4	*	*	*	6	0	0	0	---
Rodriguez ES	2	*	*	*	7	43	43	29	---	2	*	*	*	6	50	0	0	---
Rogers, TH MS	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Roosevelt ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Ross ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Rucker ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Sanchez ES	4	*	*	*	4	*	*	*	---	4	*	*	*	4	*	*	*	---
Scarborough ES	6	33	17	0	4	*	*	*	---	5	0	0	0	5	20	0	0	20
Scroggins ES	4	*	*	*	9	44	22	11	---	4	*	*	*	9	44	11	0	---
Seguin ES	0	---	---	---	4	*	*	*	---	0	---	---	---	4	*	*	*	---
Shadowbriar ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	---
Shadydale ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
Shearn ES	1	*	*	*	3	*	*	*	---	1	*	*	*	3	*	*	*	---
Sherman ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---

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Sinclair ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Smith ES	6	67	17	0	9	44	0	0	-23	2	*	*	*	9	33	0	0	---
SOAR Center	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Southmayd ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	---
St. George ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Stevens ES	4	*	*	*	2	*	*	*	---	4	*	*	*	2	*	*	*	---
Sutton ES	1	*	*	*	11	91	27	9	---	1	*	*	*	10	90	20	10	---
Thompson ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Tijerina ES	2	*	*	*	0	---	---	---	---	2	*	*	*	0	---	---	---	---
Tinsley ES	21	52	29	5	0	---	---	---	---	21	43	14	0	0	---	---	---	---
Travis ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Twain ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Tx Conn. Acad.**	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Valley West ES	1	*	*	*	1	*	*	*	---	1	*	*	*	1	*	*	*	---
Wainwright ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Walnut Bend ES	1	*	*	*	3	*	*	*	---	1	*	*	*	0	---	---	---	---
Wesley ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
West Univ. ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Wharton Dual Lang.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Whidby ES	1	*	*	*	0	---	---	---	---	1	*	*	*	0	---	---	---	---
White M ES	1	*	*	*	3	*	*	*	---	1	*	*	*	2	*	*	*	---
White, E ES	1	*	*	*	3	*	*	*	---	1	*	*	*	3	*	*	*	---
Whittier ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Wilson Mont.	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Windsor Village ES	0	---	---	---	1	*	*	*	---	0	---	---	---	1	*	*	*	---
Woodson School	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Young ES	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Young Scholars	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
District Total**	**318**	56	**23**	**8**	**433**	63	**35**	**13**	7	**280**	27	**6**	**3**	**338**	48	**17**	**6**	21

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only
** if fewer than 5 students tested.*
*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*
Excludes STAAR Alt. 2 test version.
Note: All data reflect the most current data available and may differ slightly from data previously reported.
Only campuses with 5 or more STAAR Spanish testers presented. District Total includes testers from all campuses.

Table A-4

HISD STAAR English Only by Campus: 2017 and 2018 (1st Administration)
Percent Met Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 8

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Attucks MS	177	46	20	5	165	52	20	3	6	194	35	10	1	147	49	19	4	14
Baylor College MS	201	98	79	45	201	95	72	47	-3	173	98	84	38	162	90	61	29	-8
BCM Biotech Acad. at Ru	55	96	62	35	50	94	64	38	-2	21	81	24	0	0	---	---	---	---
Black MS	311	74	46	24	330	77	48	33	3	273	86	59	20	285	92	72	29	6
Briarmeadow	43	100	84	49	45	100	89	64	0	0	---	---	---	0	---	---	---	---
Burbank MS	468	75	46	18	490	80	49	29	5	294	78	51	14	329	91	70	26	13
Chrysalis MS	93	100	82	39	83	99	80	57	-1	50	98	88	52	60	98	92	73	0
Clifton MS	278	71	41	15	241	68	34	11	-3	216	67	39	9	205	69	38	8	2
Comm. Serv.	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Cullen MS	148	39	13	3	160	50	17	7	11	136	33	4	0	127	43	6	0	10
Deady MS	210	53	22	8	235	55	22	8	2	164	69	22	2	213	55	20	0	-14
Edison MS	230	59	26	8	200	57	23	7	-2	230	58	24	7	154	70	32	4	12
Energized MS	90	79	36	9	114	82	55	32	3	95	72	42	20	89	93	75	34	21
E-STEM Central MS	86	41	17	5	80	53	23	6	12	85	60	32	4	80	83	44	10	23
E-STEM West MS	78	100	76	32	59	92	63	39	-8	43	100	88	56	38	97	79	29	-3
Fleming MS	155	55	26	5	151	53	25	11	-2	138	64	37	8	131	68	44	10	4
Fondren MS	259	67	40	17	300	62	30	14	-5	229	79	57	19	264	71	40	11	-8
Fonville MS	352	47	21	5	285	51	24	11	4	321	60	34	7	233	63	29	3	3
Forest Brook MS	306	50	18	7	279	46	15	6	-4	255	58	22	5	251	65	25	3	7
Garden Oaks Montessori	33	85	64	33	30	93	70	43	8	26	65	23	0	20	50	30	15	-15
Gregory-Lincoln PK-8	83	59	25	10	89	65	25	7	6	63	49	19	3	69	42	6	1	-7
Hamilton MS	388	80	51	24	445	85	57	32	5	275	67	24	2	288	74	28	5	7
Harper DAEP	0	---	---	---	2	*	*	*	---	0	---	---	---	2	*	*	*	---
Hartman MS	465	69	39	11	430	71	34	16	2	376	72	42	10	336	70	35	6	-2
Henry MS	279	48	21	8	262	50	21	8	2	220	36	7	1	244	45	17	1	9
Hogg MS	223	72	40	17	239	79	50	29	7	165	64	29	6	207	74	36	11	10
Holland MS	220	51	22	10	190	46	16	6	-5	166	31	4	0	139	49	17	3	18
HS Ahead MS	83	25	5	4	77	34	5	3	9	82	16	4	1	78	23	4	1	7
Inspired Acad	59	92	44	0	73	53	26	1	-39	59	85	15	0	73	62	42	5	-23
JJAEP	0	---	---	---	0	---	---	---	---	0	---	---	---	0	---	---	---	---
Key MS	217	48	18	6	191	50	16	7	2	195	43	15	3	158	42	13	1	-1
Lanier MS	487	95	85	62	482	96	85	64	1	251	94	75	42	226	89	69	35	-5
Las Americas MS	122	0	0	0	77	4	0	0	4	122	2	0	0	77	4	0	0	2
Lawson MS	342	44	16	3	361	55	20	9	11	268	34	8	2	303	60	27	3	26
Leland YMCPA	94	88	60	29	87	86	48	20	-2	75	89	36	7	78	74	24	3	-15
Long Acad	310	43	19	6	267	45	18	5	2	290	43	23	6	246	49	20	2	6
Marshall MS	294	62	31	9	281	63	31	12	1	234	69	40	9	236	79	53	15	10

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table A-4

HISD STAAR English Only by Campus: 2017 and 2018 (1st Administration)
Percent Met Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 8

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
McReynolds MS	193	55	21	6	180	58	28	14	3	163	74	50	8	153	81	47	7	7
Meyerland MS	585	85	61	29	542	83	55	33	-2	480	75	44	9	401	79	45	8	4
Navarro MS	291	55	24	10	251	48	18	7	-7	272	59	31	4	228	62	33	11	3
Ortiz MS	322	64	31	12	324	57	29	13	-7	268	77	48	10	261	75	43	6	-2
Pershing MS	505	81	51	25	552	85	59	39	4	437	78	52	16	490	82	55	20	4
Pilgrim Acad.	104	67	39	18	100	70	30	15	3	84	74	45	4	85	89	65	5	15
Pin Oak MS	387	94	82	55	399	95	82	64	1	264	91	72	36	298	92	76	44	1
Reagan Ed Ctr	126	63	22	6	98	66	31	13	3	103	44	11	0	81	69	26	2	25
Revere MS	443	58	31	12	424	59	32	16	1	369	59	27	3	368	52	23	2	-7
Rice School	147	86	56	32	154	88	61	36	2	93	80	29	1	103	89	50	6	9
Rogers, TH MS	134	96	94	81	157	93	90	79	-3	77	94	94	82	73	86	81	51	-8
Secondary DAEP	0	---	---	---	11	18	0	0	---	0	---	---	---	11	18	0	0	---
Sharpstown Intl	161	88	58	24	165	88	56	31	0	97	94	73	11	0	---	---	---	---
SOAR Center	3	*	*	*	2	*	*	*	---	3	*	*	*	2	*	*	*	---
Stevenson MS	426	76	49	19	430	73	46	28	-3	361	78	50	18	342	78	51	25	0
Sugar Grove MS	270	41	14	4	251	45	19	7	4	250	38	17	4	227	44	19	5	6
Tanglewood MS	213	79	51	28	261	82	53	29	3	146	69	36	8	214	81	48	10	12
Thomas MS	155	54	19	6	178	47	19	7	-7	131	69	38	8	153	59	24	3	-10
Tx Conn. Acad.**	509	85	61	29	45	76	36	20	-9	491	64	30	8	44	64	32	0	0
Welch MS	274	57	24	8	235	56	24	7	-1	249	49	19	3	206	63	24	2	14
West Briar MS	337	87	61	26	357	85	58	33	-2	275	88	55	15	306	91	67	27	3
Wharton Dual Lang.	18	100	100	67	22	95	82	50	-5	0	---	---	---	0	---	---	---	---
Williams MS	151	48	21	5	150	53	19	7	5	134	46	13	0	130	50	15	1	4
Wilson Mont.	22	77	50	32	26	81	73	50	4	17	65	29	6	11	73	55	27	8
Woodson School	91	33	10	2	93	46	10	4	13	79	43	4	0	93	55	20	2	12
Young Scholars	6	100	67	0	11	82	36	18	-18	6	83	50	17	11	73	55	9	-10
YWCPA	102	97	77	49	126	98	72	46	1	86	77	30	5	110	85	59	6	8
District Total**	**13255**	68	**41**	**19**	**12597**	69	**41**	**24**	1	**10744**	65	**36**	**10**	**9951**	70	**40**	**12**	5

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only
** if fewer than 5 students tested.*
*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*
Excludes STAAR Alt. 2 test version.
Note: All data reflect the most current data available and may differ slightly from data previously reported.

Table B–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Alcott ES	26	54	0	---	11	73	0	---	9	89	39	59	1	*
Almeda ES	28	61	0	---	104	59	0	---	61	49	105	56	10	20
Anderson ES	33	52	4	*	79	58	2	*	50	48	106	56	10	10
Ashford ES	47	49	1	*	30	67	9	78	22	59	62	55	7	14
Askew ES	45	53	14	100	47	66	16	81	31	58	75	57	4	*
Atherton ES	75	79	0	---	13	92	0	---	7	86	85	80	7	14
Barrick ES	1	*	0	---	102	58	2	*	60	50	94	60	5	0
Bastian ES	62	77	0	---	35	80	0	---	28	75	92	79	9	22
BCM Biotech Acad. at Ru	11	73	1	*	34	65	2	*	15	53	44	66	1	*
Bell ES	34	74	2	*	78	64	3	*	45	47	101	66	6	0
Benavidez ES	9	33	8	38	105	44	2	*	112	39	123	41	4	*
Benbrook ES	5	80	0	---	88	63	1	*	48	44	82	66	4	*
Berry ES	4	*	0	---	107	61	1	*	61	52	103	61	7	14
Blackshear ES	57	37	0	---	2	*	0	---	3	*	55	35	8	25
Bonham ES	35	63	2	*	119	52	0	---	97	47	150	56	9	11
Bonner ES	2	*	1	*	139	57	2	*	75	36	136	55	10	0
Braeburn ES	9	22	0	---	102	68	0	---	78	53	108	64	4	*
Briargrove ES	15	80	17	94	48	75	48	85	23	52	56	79	4	*
Briarmeadow	8	88	12	92	25	80	23	91	13	77	46	83	5	40
Briscoe ES	0	---	0	---	63	57	1	*	24	33	60	55	10	10
Brookline ES	7	29	0	---	132	70	2	*	72	56	113	67	10	0
Browning ES	0	---	1	*	72	85	1	*	27	78	69	84	2	*
Bruce ES	51	45	0	---	28	61	0	---	19	47	78	50	5	0
Burbank ES	17	47	0	---	103	81	1	*	65	75	115	77	9	33
Burnet ES	0	---	0	---	76	63	1	*	31	58	74	64	9	11
Burrus ES	57	65	0	---	21	81	0	---	8	88	72	68	4	*
Bush ES	10	90	31	90	36	89	25	92	16	56	33	88	2	*
Cage ES	2	*	2	*	72	85	0	---	40	78	72	83	7	57
Carrillo ES	1	*	0	---	91	79	1	*	36	58	82	79	5	60
Codwell ES	75	52	0	---	12	83	0	---	6	100	83	55	8	13
Comm. Serv.	1	*	0	---	0	---	0	---	0	---	0	---	0	---
Condit ES	12	83	18	72	30	77	32	97	24	46	38	68	6	83
Cook ES	56	55	0	---	33	39	0	---	20	25	84	48	8	25
Coop ES	10	70	0	---	109	60	1	*	59	51	116	60	9	0
Cornelius ES	25	72	0	---	108	79	2	*	50	66	128	77	14	29
Crespo ES	0	---	1	*	124	71	0	---	101	68	116	68	10	40
Crockett ES	7	86	2	*	65	98	3	*	12	92	60	98	4	*
Cunningham ES	7	71	3	*	79	58	1	*	65	46	83	57	6	50

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
DAEP EL	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Daily ES	49	78	10	100	44	70	15	100	18	56	88	75	4	*
Davila ES	0	---	0	---	56	68	0	---	21	52	52	67	2	*
De Chaumes ES	2	*	0	---	132	80	1	*	87	72	126	79	3	*
DeAnda ES	3	*	0	---	87	72	2	*	48	65	81	73	5	20
DeZavala ES	0	---	0	---	96	66	1	*	47	66	69	65	4	*
Dogan ES	21	48	0	---	60	55	1	*	31	45	75	55	9	11
Durham ES	15	93	0	---	52	73	7	100	23	57	61	75	6	33
Durkee ES	12	42	0	---	81	62	1	*	55	58	90	58	4	*
Eliot ES	0	---	0	---	77	69	0	---	28	54	72	67	5	20
Elmore ES	51	59	0	---	69	62	1	*	41	61	118	60	10	0
Elrod ES	23	70	3	*	72	69	2	*	58	59	85	68	10	40
Emerson ES	24	75	3	*	75	60	12	83	73	53	102	62	4	*
Energized ES	30	70	5	80	244	66	0	---	246	65	231	66	5	20
Field ES	3	*	1	*	50	90	5	100	21	90	48	90	2	*
Foerster ES	57	51	4	*	26	46	2	*	34	53	81	49	6	17
Fondren ES	22	41	0	---	42	50	1	*	29	41	64	48	4	*
Foster ES	34	59	1	*	5	80	0	---	1	*	41	63	6	17
Franklin ES	0	---	0	---	49	65	0	---	21	52	49	65	6	50
Frost ES	47	64	0	---	37	68	0	---	20	70	85	66	8	75
Gallegos ES	1	*	0	---	65	57	1	*	40	45	66	58	6	0
Garcia ES	25	64	0	---	57	61	2	*	32	50	84	62	8	0
Garden Oaks Montessori	2	*	0	---	54	65	21	81	28	50	47	53	11	0
Garden Villas ES	41	71	0	---	86	73	3	*	31	65	117	70	5	20
Golfcrest ES	1	*	0	---	87	82	2	*	43	74	82	84	4	*
Gregg ES	25	72	0	---	67	64	0	---	48	60	85	66	2	*
Gregory-Lincoln PK-8	51	73	3	*	29	86	3	*	21	71	73	75	5	40
Grissom ES	18	61	0	---	60	55	0	---	41	51	72	56	2	*
Gross ES	51	53	2	*	47	51	1	*	40	53	93	53	6	50
Harris, JR ES	0	---	0	---	71	62	0	---	45	51	62	58	2	*
Harris, RP ES	8	63	0	---	70	66	2	*	46	65	76	66	9	33
Hartsfield ES	34	59	0	---	18	50	0	---	8	50	43	60	0	---
Harvard ES	4	*	2	*	48	85	42	98	6	33	28	82	6	17
Helms ES	3	*	0	---	47	83	3	*	26	81	39	77	7	57
Henderson, JP ES	1	*	0	---	121	66	1	*	71	72	108	66	8	13
Henderson, NQ ES	27	52	0	---	6	83	1	*	3	*	27	63	5	0
Herod ES	31	74	14	100	49	80	30	100	22	59	66	76	10	20
Herrera ES	4	*	0	---	124	71	2	*	66	71	126	72	10	20

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Highland Heights ES	31	29	0	---	44	36	1	*	30	37	75	32	9	0
Hilliard ES	68	35	0	---	22	64	2	*	12	42	82	40	7	14
Hines-Caldwell ES	28	71	0	---	87	74	1	*	53	66	99	72	9	33
Hobby ES	48	58	0	---	59	66	1	*	47	68	99	63	11	0
Horn ES	7	100	38	97	26	92	60	97	7	71	25	96	4	*
Inspired Acad	7	71	2	*	21	43	0	---	20	45	23	61	0	---
Isaacs ES	17	65	0	---	27	52	0	---	15	27	44	55	2	*
Janowski ES	2	*	0	---	78	77	2	*	42	69	79	76	6	17
Jefferson ES	5	80	0	---	45	80	1	*	17	65	48	77	4	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Kandy Stripe	21	48	0	---	0	---	0	---	0	---	14	43	0	---
Kashmere Gardens ES	54	50	0	---	8	63	0	---	7	71	57	53	13	23
Kelso ES	24	58	0	---	55	51	0	---	45	47	76	54	6	0
Kennedy ES	19	79	0	---	83	72	0	---	60	70	89	74	4	*
Ketelsen ES	1	*	0	---	79	82	0	---	19	53	71	80	4	*
Kolter ES	10	80	10	100	22	86	38	100	6	67	17	76	1	*
Lantrip ES	6	67	1	*	90	81	1	*	17	59	76	80	6	17
Las Americas MS	3	*	4	*	25	0	0	---	32	0	31	0	0	---
Law ES	80	59	0	---	41	71	0	---	36	75	92	63	2	*
Lewis ES	47	62	0	---	119	76	0	---	91	77	161	72	8	50
Lockhart ES	97	60	1	*	2	*	1	*	0	---	81	58	5	0
Longfellow ES	78	68	3	*	35	63	16	94	12	33	92	68	9	33
Looscan ES	0	---	0	---	56	55	1	*	34	56	52	54	3	*
Love ES	3	*	0	---	57	67	1	*	40	75	57	65	3	*
Lovett ES	29	86	17	88	35	94	34	100	7	71	40	88	7	71
Lyons ES	1	*	0	---	143	81	3	*	70	74	137	81	5	60
MacGregor ES	53	85	0	---	29	59	1	*	12	33	66	71	5	20
Mading ES	57	60	0	---	22	64	0	---	17	59	75	60	2	*
Mandarin Chinese ES	19	95	22	100	11	100	18	100	3	*	27	96	0	---
Marshall ES	69	59	0	---	102	67	2	*	89	67	156	65	13	23
Martinez, C ES	30	57	0	---	51	73	0	---	23	61	74	66	13	46
Martinez, R ES	0	---	0	---	76	67	0	---	30	57	71	65	4	*
McGowen ES	45	44	0	---	19	37	3	*	12	33	59	39	9	0
McNamara ES	20	50	12	17	88	70	5	20	60	32	122	59	5	0
Memorial ES	5	60	0	---	33	85	2	*	6	17	27	81	3	*
Milne ES	44	52	0	---	31	55	2	*	23	61	72	54	9	56
Mitchell ES	12	67	1	*	33	61	0	---	23	57	42	64	0	---
Montgomery ES	45	64	0	---	59	66	1	*	41	61	101	65	6	50

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Moreno ES	1	*	1	*	111	88	1	*	54	81	103	88	2	*
Neff ES	17	53	12	100	148	57	3	*	106	41	143	62	14	14
Northline ES	5	60	0	---	78	49	1	*	59	44	79	51	6	50
Oak Forest ES	8	75	6	100	58	81	56	100	7	43	43	74	10	50
Oates ES	4	*	1	*	36	92	0	---	24	96	39	90	2	*
Osborne ES	32	81	0	---	22	73	1	*	15	87	52	81	3	*
Paige ES	20	60	0	---	40	55	1	*	30	47	60	57	5	20
Park Place ES	5	80	31	94	99	83	1	*	62	79	129	84	8	25
Parker ES	42	90	1	*	56	91	29	100	17	76	71	92	7	29
Patterson ES	7	43	0	---	134	76	4	*	71	72	125	73	13	46
Peck ES	29	66	0	---	38	61	0	---	21	38	61	64	6	0
Petersen ES	21	62	0	---	65	62	1	*	49	55	83	60	6	100
Pilgrim Acad.	8	75	0	---	114	67	1	*	81	58	121	68	6	0
Piney Point ES	10	50	5	20	139	65	5	100	114	57	146	66	8	0
Pleasantville ES	21	81	0	---	7	71	0	---	0	---	29	79	4	*
Poe ES	18	94	10	100	44	86	50	92	15	80	45	84	8	50
Port Houston ES	0	---	0	---	43	65	1	*	24	58	43	65	1	*
Pugh ES	1	*	0	---	44	75	0	---	24	54	30	70	5	20
Reagan Ed Ctr	42	40	0	---	89	55	1	*	55	49	125	50	6	17
Red ES	26	85	3	*	49	88	8	100	8	88	56	84	4	*
Reynolds ES	77	47	0	---	6	67	0	---	4	*	74	46	10	30
Rice School	58	76	0	---	61	89	2	*	9	33	88	78	4	*
River Oaks ES	7	100	29	100	16	94	39	95	2	*	10	90	9	67
Roberts ES	7	100	30	97	15	100	32	97	6	83	20	95	2	*
Robinson ES	13	54	0	---	68	56	4	*	38	42	73	53	1	*
Rodriguez ES	10	100	0	---	110	66	1	*	98	63	116	67	4	*
Rogers, TH MS	6	83	48	100	15	67	8	100	0	---	18	67	6	0
Roosevelt ES	9	100	1	*	93	77	0	---	22	59	89	79	5	20
Ross ES	25	76	0	---	23	78	1	*	13	69	47	74	3	*
Rucker ES	1	*	0	---	84	54	0	---	52	44	80	51	6	33
Sanchez ES	1	*	0	---	70	73	0	---	38	63	66	73	8	50
Scarborough ES	2	*	0	---	88	73	1	*	59	66	92	72	5	40
Scroggins ES	0	---	0	---	87	79	0	---	47	74	79	77	12	25
Seguin ES	10	60	0	---	87	68	0	---	35	40	88	64	4	*
Shadowbriar ES	33	58	3	*	20	75	20	95	13	46	47	64	4	*
Shadydale ES	90	78	0	---	46	72	1	*	36	64	131	77	7	100
Shearn ES	17	41	2	*	78	55	1	*	55	44	94	51	5	20
Sherman ES	10	80	0	---	74	68	1	*	41	61	83	70	3	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sinclair ES	11	82	4	*	47	72	20	90	4	*	42	81	4	*
Smith ES	29	62	0	---	82	60	3	*	48	44	92	63	6	17
SOAR Center	1	*	0	---	2	*	0	---	0	---	3	*	3	*
Southmayd ES	2	*	0	---	105	79	0	---	51	71	96	77	18	72
St. George ES	19	74	22	91	54	87	19	89	28	64	68	82	15	67
Stevens ES	12	67	0	---	88	60	5	80	41	34	97	61	7	43
Sutton ES	17	76	19	74	115	83	11	36	101	69	155	79	10	30
Thompson ES	48	63	0	---	7	29	0	---	1	*	53	58	3	*
Tijerina ES	0	---	0	---	63	62	1	*	26	46	63	62	9	44
Tinsley ES	29	55	1	*	112	55	2	*	86	50	136	55	7	29
Travis ES	1	*	2	*	49	86	54	100	3	*	33	82	10	50
Twain ES	13	92	35	89	36	94	72	94	14	64	28	82	12	83
Tx Conn. Acad.**	4	*	0	---	16	50	30	57	1	*	32	44	11	45
Valley West ES	59	78	3	*	53	74	1	*	42	60	109	76	9	56
Wainwright ES	14	57	2	*	58	66	4	*	24	54	74	62	4	*
Walnut Bend ES	35	60	2	*	68	66	13	92	45	51	100	64	7	100
Wesley ES	32	47	0	---	8	50	3	*	5	40	42	48	5	20
West Univ. ES	7	86	28	100	26	96	109	99	0	---	4	*	9	67
Wharton Dual Lang.	7	71	0	---	43	84	9	100	24	83	33	79	2	*
Whidby ES	55	56	1	*	13	77	1	*	14	71	60	57	4	*
White M ES	10	90	5	100	40	80	10	80	24	58	47	81	4	*
White, E ES	5	80	24	92	91	77	2	*	48	65	110	81	7	29
Whittier ES	5	40	1	*	75	60	2	*	33	45	74	61	9	0
Wilson Mont.	6	83	2	*	16	56	21	100	10	40	20	60	3	*
Windsor Village ES	59	78	0	---	75	79	0	---	44	70	126	79	8	0
Woodson School	67	42	0	---	6	17	3	*	4	*	79	41	2	*
Young ES	38	50	0	---	10	40	0	---	5	20	43	47	3	*
Young Scholars	8	50	0	---	2	*	0	---	0	---	9	44	3	*
District Total**	**3935**	63	**613**	88	**10610**	69	**1214**	90	**6220**	58	**13365**	66	**1065**	31

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table B–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Alcott ES	26	85	0	---	11	91	0	---	9	100	39	87	1	*
Almeda ES	28	68	0	---	104	74	0	---	61	72	105	66	10	40
Anderson ES	33	67	4	*	79	81	2	*	50	82	106	76	10	70
Ashford ES	47	38	1	*	30	70	9	78	22	59	62	50	7	14
Askew ES	45	67	14	100	47	77	16	94	31	71	75	75	4	*
Atherton ES	75	84	0	---	13	77	0	---	7	57	85	82	7	0
Barrick ES	1	*	0	---	102	67	2	*	60	62	94	67	5	0
Bastian ES	62	76	0	---	35	86	0	---	28	82	92	79	9	11
BCM Biotech Acad. at Ru	11	73	1	*	34	79	2	*	15	87	44	80	1	*
Bell ES	34	82	2	*	78	83	3	*	45	71	101	81	6	17
Benavidez ES	9	33	8	50	105	68	2	*	112	63	123	62	4	*
Benbrook ES	5	100	0	---	88	91	1	*	48	85	82	95	4	*
Berry ES	4	*	0	---	107	75	1	*	61	66	103	76	7	29
Blackshear ES	57	53	0	---	2	*	0	---	3	*	55	51	8	13
Bonham ES	35	60	2	*	119	59	0	---	97	55	150	61	9	11
Bonner ES	2	*	1	*	139	78	2	*	75	71	136	78	10	30
Braeburn ES	9	56	0	---	102	89	0	---	78	81	108	86	4	*
Briargrove ES	15	80	17	94	48	77	48	94	23	70	56	80	4	*
Briarmeadow	8	100	12	100	25	84	23	96	13	100	46	89	5	20
Briscoe ES	0	---	0	---	63	81	1	*	24	79	60	80	10	40
Brookline ES	7	86	0	---	132	83	2	*	72	76	113	84	10	10
Browning ES	0	---	1	*	72	99	1	*	27	96	69	99	2	*
Bruce ES	50	52	0	---	28	71	0	---	19	53	77	58	5	0
Burbank ES	17	76	0	---	103	98	1	*	65	97	115	96	9	89
Burnet ES	0	---	0	---	76	86	1	*	31	97	74	84	9	44
Burrus ES	57	81	0	---	21	90	0	---	8	88	72	83	4	*
Bush ES	10	100	30	100	36	94	25	100	16	88	33	100	2	*
Cage ES	2	*	2	*	72	78	0	---	40	78	72	78	7	57
Carrillo ES	1	*	0	---	91	90	1	*	36	78	82	91	5	100
Codwell ES	74	62	0	---	13	85	0	---	7	86	83	66	8	25
Comm. Serv.	1	*	0	---	0	---	0	---	0	---	0	---	0	---
Condit ES	12	58	18	100	30	87	32	94	24	75	38	79	6	67
Cook ES	56	48	0	---	33	61	0	---	20	55	84	51	8	38
Coop ES	10	50	0	---	109	69	1	*	59	69	116	67	9	0
Cornelius ES	25	68	0	---	108	81	2	*	50	70	128	79	14	43
Crespo ES	0	---	1	*	124	85	0	---	101	84	116	84	10	50
Crockett ES	7	100	2	*	65	100	3	*	12	100	60	100	4	*
Cunningham ES	7	86	3	*	79	59	1	*	65	51	83	59	6	50

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
DAEP EL	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Daily ES	50	84	10	100	44	86	15	100	18	78	89	84	5	60
Davila ES	0	---	0	---	56	84	0	---	21	86	52	83	2	*
De Chaumes ES	2	*	0	---	132	94	1	*	87	92	126	94	3	*
DeAnda ES	3	*	0	---	87	91	2	*	48	90	81	90	5	60
DeZavala ES	0	---	0	---	97	78	1	*	48	79	70	79	4	*
Dogan ES	21	24	0	---	60	62	1	*	31	52	75	55	9	0
Durham ES	15	93	0	---	52	75	7	100	23	65	61	77	6	50
Durkee ES	12	58	0	---	81	68	1	*	55	67	90	67	4	*
Eliot ES	0	---	0	---	77	94	0	---	28	100	72	93	5	60
Elmore ES	51	67	0	---	70	77	1	*	41	80	119	72	10	10
Elrod ES	23	78	3	*	72	82	2	*	58	72	85	80	10	40
Emerson ES	24	92	3	*	75	76	12	83	73	71	102	80	4	*
Energized ES	30	83	5	80	245	82	0	---	246	82	231	82	5	40
Field ES	3	*	1	*	52	94	5	100	21	100	50	94	2	*
Foerster ES	58	43	4	*	26	58	2	*	34	59	82	46	7	14
Fondren ES	22	32	0	---	42	64	1	*	29	62	64	55	4	*
Foster ES	34	68	1	*	5	100	0	---	1	*	41	71	6	33
Franklin ES	0	---	0	---	49	80	0	---	21	76	49	80	6	67
Frost ES	47	81	0	---	37	78	0	---	20	75	85	80	8	100
Gallegos ES	1	*	0	---	65	71	1	*	40	63	66	70	6	33
Garcia ES	25	56	0	---	57	74	2	*	32	78	84	69	8	0
Garden Oaks Montessori	2	*	0	---	54	72	21	81	28	54	47	68	11	27
Garden Villas ES	41	88	0	---	86	84	3	*	31	81	117	85	5	20
Golfcrest ES	1	*	0	---	87	69	2	*	43	63	82	70	4	*
Gregg ES	26	73	0	---	67	76	0	---	48	79	86	77	2	*
Gregory-Lincoln PK-8	51	67	3	*	29	86	3	*	21	81	73	73	5	40
Grissom ES	19	79	0	---	60	70	0	---	41	66	73	71	2	*
Gross ES	51	53	2	*	47	60	1	*	40	60	93	56	6	33
Harris, JR ES	0	---	0	---	71	73	0	---	45	60	62	71	2	*
Harris, RP ES	8	75	0	---	70	67	2	*	46	70	76	70	9	44
Hartsfield ES	34	71	0	---	18	61	0	---	8	75	44	68	0	---
Harvard ES	4	*	2	*	48	94	42	100	6	50	28	93	6	50
Helms ES	3	*	0	---	47	81	3	*	26	77	39	79	7	57
Henderson, JP ES	1	*	0	---	121	79	1	*	71	87	108	80	8	50
Henderson, NQ ES	27	85	0	---	6	100	1	*	3	*	27	93	5	60
Herod ES	31	71	14	100	49	82	30	97	22	77	66	76	10	20
Herrera ES	4	*	0	---	124	85	2	*	66	86	126	86	10	40

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Highland Heights ES	31	42	0	---	44	34	1	*	30	33	75	36	9	0
Hilliard ES	69	41	0	---	22	45	2	*	12	67	83	45	7	29
Hines-Caldwell ES	28	82	0	---	87	89	1	*	53	89	99	87	9	56
Hobby ES	48	73	0	---	59	80	1	*	47	87	99	78	11	18
Horn ES	7	86	38	97	26	92	60	98	7	71	25	92	4	*
Inspired Acad	7	71	2	*	21	52	0	---	20	55	23	65	0	---
Isaacs ES	17	94	0	---	27	81	0	---	15	73	44	84	2	*
Janowski ES	2	*	0	---	78	83	2	*	42	79	79	82	6	50
Jefferson ES	5	100	0	---	45	80	1	*	17	88	48	81	4	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Kandy Stripe	21	76	0	---	0	---	0	---	0	---	14	71	0	---
Kashmere Gardens ES	54	63	0	---	8	100	0	---	7	100	57	68	13	31
Kelso ES	24	54	0	---	55	69	0	---	45	69	76	66	6	33
Kennedy ES	19	79	0	---	83	82	0	---	60	82	89	82	4	*
Ketelsen ES	1	*	0	---	79	92	0	---	19	84	71	92	4	*
Kolter ES	10	60	10	100	22	68	38	100	6	33	17	47	1	*
Lantrip ES	6	67	1	*	90	96	1	*	17	88	76	93	6	67
Las Americas MS	3	*	4	*	25	4	0	---	32	3	31	3	0	---
Law ES	81	64	0	---	41	80	0	---	36	86	93	69	2	*
Lewis ES	47	62	0	---	119	71	0	---	91	71	161	68	8	25
Lockhart ES	97	75	1	*	2	*	1	*	0	---	81	75	5	0
Longfellow ES	78	54	3	*	35	71	16	94	12	50	92	61	9	22
Looscan ES	0	---	0	---	56	61	1	*	34	71	52	62	3	*
Love ES	3	*	0	---	57	79	1	*	40	83	57	79	3	*
Lovett ES	29	93	17	100	35	97	34	97	7	100	40	93	7	86
Lyons ES	1	*	0	---	143	92	3	*	70	90	137	91	5	60
MacGregor ES	53	74	0	---	29	55	1	*	12	42	66	62	5	20
Mading ES	57	65	0	---	22	77	0	---	17	82	75	69	2	*
Mandarin Chinese ES	19	100	22	100	11	91	18	100	3	*	27	96	0	---
Marshall ES	69	64	0	---	102	72	2	*	89	70	156	69	13	38
Martinez, C ES	30	70	0	---	51	71	0	---	23	70	74	70	13	38
Martinez, R ES	0	---	0	---	76	80	0	---	30	80	71	79	4	*
McGowen ES	45	60	0	---	19	84	3	*	12	75	59	66	9	0
McNamara ES	20	50	12	33	88	81	5	40	60	47	122	70	5	60
Memorial ES	5	80	0	---	33	88	2	*	6	67	27	93	3	*
Milne ES	44	68	0	---	31	87	2	*	23	96	72	76	9	44
Mitchell ES	12	58	1	*	33	76	0	---	23	74	42	74	0	---
Montgomery ES	45	67	0	---	59	83	1	*	41	83	101	76	6	67

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Moreno ES	1	*	1	*	111	96	1	*	54	94	103	95	2	*
Neff ES	17	82	12	100	148	70	3	*	106	58	143	76	14	36
Northline ES	5	60	0	---	78	83	1	*	59	86	79	84	6	50
Oak Forest ES	8	88	6	100	59	88	56	100	7	71	43	84	10	60
Oates ES	4	*	1	*	36	86	0	---	24	88	39	85	2	*
Osborne ES	32	81	0	---	22	68	1	*	15	80	52	79	3	*
Paige ES	20	60	0	---	40	60	1	*	30	53	60	62	5	40
Park Place ES	5	100	31	100	99	96	1	*	62	95	129	97	8	75
Parker ES	42	90	1	*	56	95	29	100	17	82	71	93	7	71
Patterson ES	7	71	0	---	134	90	4	*	71	92	125	88	13	54
Peck ES	29	76	0	---	38	76	0	---	21	67	61	77	6	33
Petersen ES	20	65	0	---	65	75	1	*	49	69	82	71	6	100
Pilgrim Acad.	8	88	0	---	114	87	1	*	81	85	121	88	6	17
Piney Point ES	10	60	5	40	139	67	5	80	114	61	146	69	8	25
Pleasantville ES	21	76	0	---	7	100	0	---	0	---	29	83	4	*
Poe ES	18	67	10	100	44	89	49	92	15	87	45	76	8	38
Port Houston ES	0	---	0	---	43	53	1	*	24	42	43	51	1	*
Pugh ES	1	*	0	---	44	68	0	---	24	63	30	67	5	0
Reagan Ed Ctr	42	55	0	---	89	64	1	*	55	64	125	61	6	0
Red ES	26	88	3	*	49	94	8	100	8	88	57	88	5	20
Reynolds ES	77	57	0	---	6	67	0	---	4	*	74	59	10	0
Rice School	59	73	0	---	61	89	2	*	9	56	88	77	4	*
River Oaks ES	7	86	29	100	16	94	40	98	2	*	10	90	9	78
Roberts ES	7	86	30	100	15	100	33	97	6	100	20	90	2	*
Robinson ES	13	62	0	---	68	63	4	*	38	61	73	63	1	*
Rodriguez ES	10	90	0	---	110	85	1	*	98	86	116	85	4	*
Rogers, TH MS	6	83	48	100	15	73	8	100	0	---	18	72	6	17
Roosevelt ES	9	100	1	*	93	81	0	---	22	64	89	81	5	0
Ross ES	25	92	0	---	23	87	1	*	13	92	47	89	3	*
Rucker ES	1	*	0	---	84	52	0	---	52	50	80	51	6	33
Sanchez ES	1	*	0	---	70	89	0	---	38	84	66	89	8	75
Scarborough ES	2	*	0	---	88	82	1	*	59	81	92	83	5	40
Scroggins ES	0	---	0	---	87	77	0	---	47	79	79	76	12	33
Seguin ES	10	60	0	---	87	71	0	---	35	57	88	67	4	*
Shadowbriar ES	33	61	3	*	20	80	20	95	13	62	47	70	4	*
Shadydale ES	90	82	0	---	46	96	1	*	36	94	131	87	7	100
Shearn ES	17	29	2	*	78	67	1	*	55	56	94	60	5	20
Sherman ES	10	80	0	---	74	68	1	*	41	63	83	69	3	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sinclair ES	11	73	4	*	47	74	20	80	4	*	42	74	4	*
Smith ES	29	69	0	---	82	66	3	*	48	56	92	71	6	33
SOAR Center	1	*	0	---	2	*	0	---	0	---	3	*	3	*
Southmayd ES	2	*	0	---	105	94	0	---	51	92	96	94	18	72
St. George ES	19	74	22	95	54	89	19	100	28	75	68	87	15	73
Stevens ES	12	58	0	---	88	66	5	60	41	59	97	64	7	71
Sutton ES	17	82	19	84	115	92	11	82	101	85	155	90	10	70
Thompson ES	48	60	0	---	7	29	0	---	1	*	53	57	3	*
Tijerina ES	0	---	0	---	63	70	1	*	26	58	63	70	9	33
Tinsley ES	29	62	1	*	112	71	2	*	86	71	136	69	7	14
Travis ES	1	*	2	*	49	82	54	100	3	*	33	76	10	50
Twain ES	13	100	35	94	36	92	72	99	14	71	28	86	12	83
Tx Conn. Acad.**	4	*	0	---	16	44	27	41	1	*	31	13	11	55
Valley West ES	59	83	3	*	53	77	1	*	42	76	109	81	9	78
Wainwright ES	14	64	2	*	58	69	4	*	24	75	74	69	4	*
Walnut Bend ES	35	66	2	*	68	75	13	77	45	60	100	70	7	86
Wesley ES	32	44	0	---	8	38	3	*	5	40	42	40	5	20
West Univ. ES	7	86	28	100	26	92	110	99	0	---	4	*	9	67
Wharton Dual Lang.	7	100	0	---	43	93	9	100	24	92	33	91	2	*
Whidby ES	55	73	1	*	13	92	1	*	14	93	60	75	4	*
White M ES	10	80	5	80	40	78	10	80	24	58	47	79	4	*
White, E ES	5	100	24	100	91	89	2	*	48	88	110	92	7	43
Whittier ES	5	80	1	*	75	73	2	*	33	64	74	78	9	11
Wilson Mont.	6	100	2	*	16	56	21	90	10	60	20	70	3	*
Windsor Village ES	59	86	0	---	76	86	0	---	45	78	127	86	8	0
Woodson School	67	51	0	---	6	17	3	*	4	*	79	48	2	*
Young ES	38	74	0	---	10	80	0	---	5	80	43	72	3	*
Young Scholars	8	63	0	---	2	*	0	---	0	---	9	67	3	*
District Total**	**3939**	69	**612**	93	**10618**	79	**1213**	92	**6223**	74	**13375**	76	**1068**	42

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table B–3

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 8 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Attucks MS	129	53	0	---	34	50	1	*	22	27	146	51	23	9
Baylor College MS	79	92	17	100	88	95	15	100	3	*	117	94	3	*
BCM Biotech Acad. at Ru	6	100	0	---	44	93	0	---	3	*	42	93	2	*
Black MS	66	68	2	*	183	72	72	99	34	38	214	67	22	18
Briarmeadow	4	*	8	100	24	100	9	100	1	*	33	100	0	---
Burbank MS	20	65	2	*	463	81	2	*	138	57	467	80	35	31
Chrysalis MS	0	---	3	*	80	99	0	---	6	100	68	99	1	*
Clifton MS	39	72	1	*	191	69	7	43	57	32	204	71	16	19
Comm. Serv.	1	*	0	---	0	---	1	*	0	---	2	*	0	---
Cullen MS	130	47	1	*	27	59	2	*	16	38	154	50	15	13
Deady MS	2	*	2	*	226	56	2	*	74	20	223	57	16	13
Edison MS	3	*	0	---	196	57	1	*	66	24	191	58	24	13
Energized MS	5	80	3	*	104	81	1	*	44	68	102	79	2	*
E-STEM Central MS	1	*	0	---	79	53	0	---	60	37	51	55	1	*
E-STEM West MS	3	*	0	---	55	91	1	*	30	87	47	91	0	---
Fleming MS	103	50	0	---	47	60	0	---	20	40	146	53	21	5
Fondren MS	88	58	9	67	199	64	2	*	92	38	276	63	24	21
Fonville MS	19	37	0	---	261	52	3	*	93	25	249	51	27	4
Forest Brook MS	185	47	0	---	90	42	1	*	37	24	253	46	30	10
Garden Oaks Montessori	1	*	0	---	20	90	8	100	2	*	16	88	1	*
Gregory-Lincoln PK-8	52	63	0	---	33	64	2	*	11	18	75	63	11	45
Hamilton MS	32	75	3	*	393	85	15	93	37	43	366	84	26	12
Harper DAEP	2	*	0	---	0	---	0	---	0	---	1	*	2	*
Hartman MS	85	67	0	---	340	72	3	*	95	38	361	71	26	12
Henry MS	22	55	0	---	237	49	3	*	74	27	218	49	30	10
Hogg MS	20	90	1	*	191	77	23	87	34	53	149	74	16	19
Holland MS	38	55	1	*	146	44	2	*	61	15	157	49	19	5
HS Ahead MS	45	31	0	---	31	35	1	*	15	20	73	33	4	*
Inspired Acad	20	70	0	---	51	45	1	*	42	36	55	49	1	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	113	51	0	---	75	49	1	*	26	19	172	51	29	7
Lanier MS	61	95	83	96	158	94	159	97	11	27	122	93	20	60
Las Americas MS	15	0	7	0	53	6	0	---	73	4	64	5	0	---
Lawson MS	127	48	0	---	226	59	3	*	106	32	292	54	28	18
Leland YMCPA	43	86	1	*	40	85	3	*	4	*	66	86	5	80
Long Acad	33	55	16	38	211	45	7	29	159	22	228	46	17	6
Marshall MS	45	56	0	---	232	64	1	*	81	32	263	62	20	15
McReynolds MS	32	63	0	---	147	57	1	*	45	29	174	59	24	25

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–3

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 8 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Meyerland MS	178	80	16	100	261	80	75	96	60	52	341	79	28	18
Navarro MS	17	47	0	---	233	48	1	*	89	25	239	47	28	4
Ortiz MS	66	56	7	71	248	56	3	*	94	28	282	57	29	17
Pershing MS	200	79	37	89	174	85	129	94	45	42	307	78	39	33
Pilgrim Acad.	6	100	1	*	92	67	1	*	31	32	98	70	7	29
Pin Oak MS	35	91	57	100	114	88	180	98	17	41	116	87	10	40
Reagan Ed Ctr	44	61	0	---	49	69	3	*	13	15	91	66	6	0
Revere MS	104	63	27	74	259	58	27	44	127	22	331	60	21	10
Rice School	49	86	6	100	95	88	1	*	7	29	113	87	11	36
Rogers, TH MS	25	76	73	100	35	86	20	100	0	---	45	82	12	8
Secondary DAEP	5	0	0	---	6	33	0	---	4	*	10	20	2	*
Sharpstown Intl	11	82	12	100	136	88	4	*	26	58	148	89	8	63
SOAR Center	1	*	0	---	1	*	0	---	0	---	2	*	2	*
Stevenson MS	14	71	23	83	390	73	3	*	78	23	399	74	18	28
Sugar Grove MS	51	45	9	44	183	47	4	*	119	29	213	49	23	22
Tanglewood MS	47	85	17	100	115	75	69	84	41	41	171	76	21	24
Thomas MS	109	50	1	*	60	42	5	20	31	19	172	48	20	20
Tx Conn. Acad.**	3	*	0	---	14	79	24	83	0	---	17	65	10	80
Welch MS	129	58	2	*	96	52	7	71	61	26	210	57	17	18
West Briar MS	95	80	26	85	144	82	84	94	41	56	197	82	21	52
Wharton Dual Lang.	1	*	1	*	19	95	1	*	0	---	14	93	0	---
Williams MS	70	54	0	---	77	53	2	*	38	26	136	55	12	0
Wilson Mont.	4	*	0	---	11	73	10	90	3	*	9	67	4	*
Woodson School	75	47	0	---	16	38	1	*	7	29	88	48	14	7
Young Scholars	9	78	0	---	1	*	1	*	0	---	11	82	1	*
YWCPA	65	97	2	*	54	98	1	*	2	*	85	96	1	*
District Total**	**3082**	63	**477**	89	**7858**	67	**1009**	91	**2606**	33	**9682**	65	**906**	20

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests. Excludes STAAR Alt. 2 test version.*

Table B–4

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 8 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Attucks MS	113	47	0	---	32	56	1	*	22	45	130	48	23	9
Baylor College MS	63	87	13	100	72	89	12	100	3	*	96	90	2	*
BCM Biotech Acad. at Ru	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Black MS	62	84	0	---	169	94	48	98	34	85	202	90	21	76
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	16	81	1	*	307	92	2	*	113	90	315	91	34	56
Chrysalis MS	0	---	0	---	60	98	0	---	6	83	48	100	1	*
Clifton MS	32	69	1	*	162	69	7	86	56	45	174	72	16	25
Comm. Serv.	1	*	0	---	0	---	1	*	0	---	2	*	0	---
Cullen MS	107	40	1	*	18	50	1	*	13	46	122	43	15	27
Deady MS	2	*	1	*	205	56	2	*	73	30	201	56	17	35
Edison MS	3	*	0	---	151	71	0	---	63	60	147	70	23	48
Energized MS	2	*	3	*	83	93	0	---	33	85	81	94	2	*
E-STEM Central MS	1	*	0	---	79	82	0	---	60	78	51	88	1	*
E-STEM West MS	3	*	0	---	34	97	1	*	18	100	31	97	0	---
Fleming MS	92	65	0	---	38	76	0	---	17	65	127	69	21	14
Fondren MS	83	60	9	78	169	76	2	*	89	62	246	72	23	30
Fonville MS	17	47	0	---	211	64	3	*	81	59	200	63	27	22
Forest Brook MS	167	62	0	---	80	69	1	*	34	53	227	66	30	23
Garden Oaks Montessori	1	*	0	---	14	50	4	*	2	*	14	43	1	*
Gregory-Lincoln PK-8	43	44	0	---	22	41	2	*	9	0	59	41	10	20
Hamilton MS	26	69	1	*	250	74	9	78	35	37	245	73	26	19
Harper DAEP	2	*	0	---	0	---	0	---	0	---	1	*	2	*
Hartman MS	71	61	0	---	260	73	3	*	93	55	277	70	25	12
Henry MS	22	41	0	---	219	44	3	*	71	24	206	42	31	6
Hogg MS	16	69	0	---	168	73	19	89	33	58	134	71	15	27
Holland MS	28	43	0	---	106	50	2	*	49	37	113	51	17	18
HS Ahead MS	46	17	0	---	31	32	1	*	15	20	74	24	4	*
Inspired Acad	20	75	0	---	51	55	1	*	42	48	55	62	1	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	92	42	0	---	63	43	1	*	26	35	143	43	29	10
Lanier MS	29	90	35	94	86	85	69	90	10	50	63	84	18	44
Las Americas MS	15	0	7	0	53	6	0	---	73	4	64	5	0	---
Lawson MS	111	50	0	---	184	65	3	*	91	48	244	63	27	22
Leland YMCPA	44	66	1	*	31	84	1	*	2	*	55	71	3	*
Long Acad	29	45	15	33	195	50	7	57	156	36	208	52	17	18
Marshall MS	40	65	0	---	193	81	0	---	80	74	222	79	20	45
McReynolds MS	31	74	0	---	121	83	1	*	44	75	147	81	24	71

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table B–4

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Grade 8 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Afr. Am.		Asian		Hispanic		White		ELL		Econ. Dis.		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Meyerland MS	146	78	9	89	209	77	31	90	60	60	278	78	28	18
Navarro MS	15	80	0	---	212	60	1	*	88	53	216	61	28	18
Ortiz MS	56	73	3	*	200	76	2	*	92	66	226	76	29	41
Pershing MS	193	77	31	84	160	82	96	94	45	60	291	78	39	15
Pilgrim Acad.	5	80	0	---	79	90	1	*	30	83	84	90	7	71
Pin Oak MS	28	89	44	100	93	81	125	97	17	35	97	79	10	30
Reagan Ed Ctr	41	56	0	---	37	84	3	*	12	58	78	71	6	17
Revere MS	90	57	16	69	231	52	23	43	126	34	290	55	20	0
Rice School	34	88	0	---	67	90	0	---	6	50	77	87	10	50
Rogers, TH MS	20	70	17	100	24	83	12	100	0	---	29	76	12	17
Secondary DAEP	4	*	0	---	7	29	0	---	4	*	10	20	2	*
Sharpstown Intl	0	---	0	---	0	---	0	---	0	---	0	---	0	---
SOAR Center	1	*	0	---	1	*	0	---	0	---	2	*	2	*
Stevenson MS	12	33	18	94	310	79	2	*	76	61	316	78	18	22
Sugar Grove MS	49	39	7	43	163	48	4	*	109	34	190	49	23	9
Tanglewood MS	42	79	8	88	104	79	48	83	40	68	154	78	21	33
Thomas MS	93	54	1	*	52	65	5	60	26	50	147	59	19	21
Tx Conn. Acad.**	3	*	0	---	14	71	23	70	0	---	16	44	10	60
Welch MS	122	68	1	*	79	56	3	*	58	43	183	63	17	35
West Briar MS	85	81	21	100	130	93	63	98	41	90	177	92	19	74
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	60	52	0	---	67	49	2	*	36	44	116	53	12	8
Wilson Mont.	1	*	0	---	5	60	5	80	2	*	5	60	2	*
Woodson School	75	55	0	---	16	50	1	*	7	43	88	55	14	14
Young Scholars	9	67	0	---	1	*	1	*	0	---	11	73	1	*
YWCPA	56	82	1	*	48	88	2	*	2	*	76	86	1	*
District Total**	**2670**	62	**265**	85	**6226**	71	**660**	88	**2423**	53	**7881**	68	**876**	28

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table C–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Alcott ES	39	59	28	36	0	---	9	67	0	---	9	89	1	*
Almeda ES	105	56	19	26	0	---	86	57	1	*	50	52	8	0
Anderson ES	106	56	18	50	2	*	89	43	2	*	45	49	10	10
Ashford ES	62	55	12	67	2	*	4	*	0	---	14	57	6	17
Askew ES	75	57	30	53	2	*	36	67	7	71	26	54	3	*
Atherton ES	85	80	63	62	0	---	24	67	0	---	7	86	7	14
Barrick ES	94	60	0	---	0	---	92	59	1	*	58	50	4	*
Bastian ES	92	79	58	50	1	*	25	68	0	---	26	81	9	22
BCM Biotech Acad. at Ru	44	66	8	88	0	---	31	61	1	*	15	53	1	*
Bell ES	101	66	24	63	3	*	63	62	2	*	41	44	6	0
Benavidez ES	123	41	16	19	6	67	107	42	4	*	110	38	4	*
Benbrook ES	82	66	2	*	1	*	71	58	2	*	40	45	3	*
Berry ES	103	61	4	*	1	*	87	60	2	*	57	54	7	14
Blackshear ES	55	35	54	44	0	---	5	40	0	---	3	*	8	25
Bonham ES	150	56	34	26	3	*	128	33	4	*	94	47	7	14
Bonner ES	136	55	0	---	2	*	119	63	2	*	74	36	10	0
Braeburn ES	108	64	5	60	2	*	125	49	1	*	76	53	4	*
Briargrove ES	56	79	4	*	4	*	10	30	8	38	16	50	3	*
Briarmeadow	46	83	3	*	8	88	31	77	3	*	11	73	5	40
Briscoe ES	60	55	0	---	0	---	45	53	0	---	24	33	10	10
Brookline ES	113	67	4	*	0	---	114	68	1	*	59	56	8	0
Browning ES	69	84	1	*	0	---	72	57	0	---	27	78	1	*
Bruce ES	78	50	46	41	1	*	24	58	1	*	18	44	5	0
Burbank ES	115	77	13	62	0	---	90	84	1	*	62	77	9	33
Burnet ES	74	64	3	*	0	---	64	59	2	*	30	57	8	13
Burrus ES	72	68	52	67	0	---	16	50	1	*	8	88	4	*
Bush ES	33	88	7	100	3	*	4	*	1	*	5	60	1	*
Cage ES	72	83	2	*	1	*	78	74	0	---	39	77	7	57
Carrillo ES	82	79	0	---	0	---	75	53	0	---	32	59	4	*
Codwell ES	83	55	39	59	0	---	3	*	1	*	6	100	7	0
Comm. Serv.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Condit ES	38	68	10	80	3	*	20	45	1	*	18	39	3	*
Cook ES	84	48	56	48	0	---	37	32	0	---	18	22	8	25
Coop ES	116	60	5	20	0	---	86	59	1	*	57	49	9	0
Cornelius ES	128	77	13	69	1	*	93	77	1	*	50	66	13	31
Crespo ES	116	68	6	50	0	---	108	57	1	*	96	67	9	33
Crockett ES	60	98	4	*	0	---	42	86	0	---	10	100	4	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Cunningham ES	83	57	5	40	8	38	74	72	1	*	63	46	6	50
DAEP EL	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Daily ES	88	75	24	83	8	88	35	77	9	67	14	43	3	*
Davila ES	52	67	0	---	0	---	52	65	1	*	21	52	2	*
De Chaumes ES	126	79	0	---	0	---	98	68	1	*	82	72	3	*
DeAnda ES	81	73	0	---	2	*	86	60	1	*	46	67	5	20
DeZavala ES	69	65	0	---	0	---	89	75	0	---	36	67	2	*
Dogan ES	75	55	19	37	0	---	46	39	0	---	29	45	8	13
Durham ES	61	75	10	80	0	---	38	58	3	*	23	57	6	33
Durkee ES	90	58	13	31	0	---	69	51	0	---	52	58	3	*
Eliot ES	72	67	0	---	0	---	68	56	0	---	28	54	5	20
Elmore ES	118	60	47	45	0	---	52	52	1	*	41	61	10	0
Elrod ES	85	68	17	71	3	*	74	54	1	*	46	57	8	38
Emerson ES	102	62	18	78	3	*	59	54	18	28	65	49	4	*
Energized ES	231	66	11	73	0	---	249	51	2	*	205	63	5	20
Field ES	48	90	4	*	0	---	50	78	2	*	18	89	1	*
Foerster ES	81	49	34	59	4	*	26	50	0	---	28	50	6	17
Fondren ES	64	48	11	64	0	---	31	48	0	---	28	43	4	*
Foster ES	41	63	53	72	0	---	8	88	0	---	1	*	6	17
Franklin ES	49	65	0	---	0	---	57	68	0	---	21	52	6	50
Frost ES	85	66	43	60	0	---	27	67	0	---	20	70	8	75
Gallegos ES	66	58	0	---	0	---	56	41	0	---	40	45	6	0
Garcia ES	84	62	18	28	0	---	63	57	1	*	32	50	8	0
Garden Oaks Montessori	47	53	5	80	1	*	28	46	4	*	28	50	11	0
Garden Villas ES	117	70	24	54	0	---	69	58	5	60	29	62	3	*
Golfcrest ES	82	84	5	40	0	---	71	63	1	*	39	77	4	*
Gregg ES	85	66	16	75	1	*	38	53	0	---	46	59	2	*
Gregory-Lincoln PK-8	73	75	40	38	0	---	15	60	0	---	17	71	5	40
Grissom ES	72	56	20	70	0	---	56	54	0	---	38	50	2	*
Gross ES	93	53	37	38	2	*	33	36	1	*	38	53	6	50
Harris, JR ES	62	58	1	*	0	---	57	67	0	---	41	49	2	*
Harris, RP ES	76	66	6	67	0	---	66	64	2	*	44	66	9	33
Hartsfield ES	43	60	36	42	0	---	7	71	0	---	5	80	0	---
Harvard ES	28	82	6	83	0	---	23	70	1	*	4	*	5	20
Helms ES	39	77	2	*	1	*	44	48	1	*	21	76	4	*
Henderson, JP ES	108	66	1	*	0	---	91	73	0	---	66	73	8	13
Henderson, NQ ES	27	63	21	57	0	---	10	70	0	---	2	*	4	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Herod ES	66	76	13	77	2	*	29	83	4	*	17	53	6	0
Herrera ES	126	72	1	*	1	*	126	65	1	*	65	71	9	22
Highland Heights ES	75	32	33	39	0	---	30	43	0	---	29	38	9	0
Hilliard ES	82	40	52	15	0	---	22	32	1	*	12	42	6	17
Hines-Caldwell ES	99	72	26	69	1	*	91	63	2	*	50	66	5	0
Hobby ES	99	63	33	48	0	---	46	33	1	*	41	71	10	0
Horn ES	25	96	3	*	1	*	6	83	7	86	5	80	1	*
Inspired Acad	23	61	7	43	0	---	10	40	0	---	13	54	0	---
Isaacs ES	44	55	20	40	0	---	26	46	0	---	15	27	2	*
Janowski ES	79	76	3	*	0	---	91	54	0	---	41	68	5	0
Jefferson ES	48	77	2	*	0	---	53	70	0	---	17	65	3	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Kandy Stripe	14	43	18	50	0	---	0	---	0	---	0	---	0	---
Kashmere Gardens ES	57	53	51	65	0	---	2	*	2	*	7	71	12	25
Kelso ES	76	54	34	53	0	---	41	51	0	---	44	45	6	0
Kennedy ES	89	74	15	73	0	---	62	63	0	---	55	71	4	*
Ketelsen ES	71	80	1	*	0	---	78	73	1	*	19	53	4	*
Kolter ES	17	76	13	85	1	*	13	69	3	*	4	*	1	*
Lantrip ES	76	80	2	*	0	---	71	75	0	---	16	56	4	*
Las Americas MS	31	0	4	*	1	*	31	0	0	---	31	0	0	---
Law ES	92	63	53	43	2	*	30	33	0	---	23	74	0	---
Lewis ES	161	72	27	37	0	---	87	63	1	*	89	78	8	50
Lockhart ES	81	58	76	39	0	---	4	*	1	*	0	---	3	*
Longfellow ES	92	68	71	72	0	---	16	56	4	*	7	29	6	33
Looscan ES	52	54	2	*	0	---	50	40	0	---	32	56	3	*
Love ES	57	65	3	*	0	---	66	61	1	*	39	74	3	*
Lovett ES	40	88	21	90	1	*	12	75	1	*	3	*	5	80
Lyons ES	137	81	1	*	0	---	134	79	0	---	67	76	4	*
MacGregor ES	66	71	34	85	0	---	13	46	1	*	11	27	5	20
Mading ES	75	60	53	30	0	---	13	46	0	---	17	59	2	*
Mandarin Chinese ES	27	96	0	---	1	*	7	100	1	*	1	*	0	---
Marshall ES	156	65	70	50	0	---	77	49	0	---	81	69	13	23
Martinez, C ES	74	66	30	53	0	---	45	44	1	*	22	59	13	46
Martinez, R ES	71	65	1	*	0	---	67	42	0	---	30	57	4	*
McGowen ES	59	39	44	36	0	---	14	36	0	---	10	30	8	0
McNamara ES	122	59	20	70	8	25	79	72	3	*	59	31	5	0
Memorial ES	27	81	1	*	0	---	31	55	0	---	4	*	1	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Milne ES	72	54	50	46	0	---	25	56	2	*	22	59	8	50
Mitchell ES	42	64	14	86	0	---	45	62	0	---	21	57	0	---
Montgomery ES	101	65	36	58	0	---	51	59	1	*	40	63	6	50
Moreno ES	103	88	2	*	0	---	103	73	0	---	49	82	1	*
Neff ES	143	62	10	90	10	90	126	55	1	*	79	42	11	9
Northline ES	79	51	4	*	0	---	67	54	1	*	58	45	5	60
Oak Forest ES	43	74	3	*	1	*	20	85	6	67	7	43	6	33
Oates ES	39	90	6	83	0	---	35	74	0	---	23	96	2	*
Osborne ES	52	81	30	83	0	---	30	87	0	---	15	87	3	*
Paige ES	60	57	17	53	0	---	41	46	0	---	29	45	5	20
Park Place ES	129	84	0	---	31	87	88	77	0	---	62	79	8	25
Parker ES	71	92	13	100	2	*	51	75	5	100	16	81	5	40
Patterson ES	125	73	6	83	1	*	103	75	3	*	65	71	11	45
Peck ES	61	64	22	55	0	---	23	61	1	*	20	40	5	0
Petersen ES	83	60	11	27	0	---	75	56	0	---	46	52	6	100
Pilgrim Acad.	121	68	7	71	0	---	103	62	3	*	81	58	6	0
Piney Point ES	146	66	13	38	7	43	111	43	7	86	104	59	6	0
Pleasantville ES	29	79	22	68	0	---	15	80	0	---	0	---	4	*
Poe ES	45	84	7	71	3	*	23	57	6	83	12	75	4	*
Port Houston ES	43	65	0	---	0	---	41	44	0	---	24	58	1	*
Pugh ES	30	70	1	*	0	---	49	41	0	---	19	53	5	20
Reagan Ed Ctr	125	50	35	46	0	---	86	63	0	---	53	49	6	17
Red ES	56	84	6	83	0	---	37	65	1	*	7	100	3	*
Reynolds ES	74	46	56	52	0	---	5	60	0	---	4	*	9	22
Rice School	88	78	36	61	0	---	51	61	0	---	7	14	2	*
River Oaks ES	10	90	6	83	3	*	5	100	3	*	1	*	3	*
Roberts ES	20	95	4	*	2	*	1	*	3	*	4	*	1	*
Robinson ES	73	53	17	41	0	---	61	51	1	*	33	36	1	*
Rodriguez ES	116	67	9	67	0	---	122	63	2	*	95	62	4	*
Rogers, TH MS	18	67	3	*	5	100	11	64	2	*	0	---	6	0
Roosevelt ES	89	79	6	67	4	*	92	70	1	*	22	59	4	*
Ross ES	47	74	27	33	0	---	25	52	0	---	13	69	3	*
Rucker ES	80	51	0	---	0	---	67	57	2	*	50	42	6	33
Sanchez ES	66	73	1	*	0	---	79	67	0	---	36	64	8	50
Scarborough ES	92	72	4	*	0	---	86	57	0	---	59	66	5	40
Scroggins ES	79	77	1	*	0	---	74	65	0	---	45	73	11	18
Seguin ES	88	64	10	40	0	---	73	60	2	*	34	38	4	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–1

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Economically Disadvantaged Students - Grade 5 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Shadowbriar ES	47	64	37	51	1	*	36	58	3	*	13	46	2	*
Shadydale ES	131	77	82	65	0	---	27	74	3	*	33	67	7	100
Shearn ES	94	51	15	67	0	---	58	43	3	*	53	42	5	20
Sherman ES	83	70	6	100	0	---	76	66	3	*	39	62	3	*
Sinclair ES	42	81	5	80	0	---	27	70	3	*	3	*	4	*
Smith ES	92	63	29	41	0	---	78	51	3	*	38	47	5	20
SOAR Center	3	*	1	*	0	---	0	---	0	---	0	---	3	*
Southmayd ES	96	77	0	---	1	*	89	70	1	*	50	70	17	71
St. George ES	68	82	7	86	4	*	33	73	6	83	25	64	12	75
Stevens ES	97	61	9	33	0	---	71	45	3	*	38	34	7	43
Sutton ES	155	79	15	93	7	100	94	72	6	67	96	71	10	30
Thompson ES	53	58	49	51	0	---	5	80	1	*	1	*	3	*
Tijerina ES	63	62	1	*	0	---	54	59	0	---	26	46	9	44
Tinsley ES	136	55	29	59	1	*	102	50	2	*	84	50	7	29
Travis ES	33	82	0	---	0	---	32	59	5	80	2	*	5	20
Twain ES	28	82	2	*	2	*	10	80	1	*	5	60	5	80
Tx Conn. Acad.**	32	44	29	69	2	*	35	69	41	73	0	---	6	33
Valley West ES	109	76	54	83	0	---	55	65	2	*	39	59	6	67
Wainwright ES	74	62	8	63	1	*	71	56	1	*	24	54	4	*
Walnut Bend ES	100	64	32	75	3	*	57	65	6	83	43	49	7	100
Wesley ES	42	48	26	35	0	---	7	29	1	*	5	40	5	20
West Univ. ES	4	*	0	---	0	---	0	---	1	*	0	---	0	---
Wharton Dual Lang.	33	79	9	89	0	---	14	86	2	*	20	80	1	*
Whidby ES	60	57	42	62	0	---	20	75	3	*	11	73	4	*
White M ES	47	81	4	*	1	*	12	75	6	67	20	65	3	*
White, E ES	110	81	5	80	14	86	66	76	1	*	47	66	7	29
Whittier ES	74	61	2	*	0	---	60	57	1	*	29	48	8	0
Wilson Mont.	20	60	3	*	0	---	17	35	1	*	7	29	2	*
Windsor Village ES	126	79	30	73	1	*	60	67	2	*	44	70	8	0
Woodson School	79	41	63	24	0	---	6	17	0	---	4	*	2	*
Young ES	43	47	22	50	0	---	11	55	0	---	4	*	3	*
Young Scholars	9	44	12	92	0	---	2	*	1	*	0	---	3	*
District Total**	**13365**	66	**3176**	55	**205**	74	**9089**	60	**309**	67	**5722**	58	**923**	28

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests. Excludes STAAR Alt. 2 test version.*

Table C–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Alcott ES	39	87	28	75	0	---	9	78	0	---	9	100	1	*
Almeda ES	105	66	19	58	0	---	86	79	1	*	50	68	8	25
Anderson ES	106	76	18	44	2	*	89	54	2	*	45	82	10	70
Ashford ES	62	50	12	42	2	*	4	*	0	---	14	57	6	17
Askew ES	75	75	28	68	2	*	36	78	7	86	26	77	3	*
Atherton ES	85	82	63	71	0	---	24	83	0	---	7	57	7	0
Barrick ES	94	67	0	---	0	---	92	84	1	*	58	62	4	*
Bastian ES	92	79	58	57	1	*	25	84	0	---	26	85	9	11
BCM Biotech Acad. at Ru	44	80	8	100	0	---	31	48	1	*	15	87	1	*
Bell ES	101	81	24	79	3	*	63	86	2	*	41	71	6	17
Benavidez ES	123	62	16	50	6	67	107	69	4	*	110	63	4	*
Benbrook ES	82	95	2	*	1	*	71	93	2	*	40	90	3	*
Berry ES	103	76	4	*	1	*	87	77	2	*	57	67	7	29
Blackshear ES	55	51	54	46	0	---	5	60	0	---	3	*	8	13
Bonham ES	150	61	34	44	3	*	128	43	4	*	94	54	7	14
Bonner ES	136	78	0	---	2	*	119	83	2	*	74	72	10	30
Braeburn ES	108	86	5	100	2	*	125	72	1	*	76	80	4	*
Briargrove ES	56	80	4	*	4	*	10	30	8	63	16	63	3	*
Briarmeadow	46	89	3	*	8	100	31	74	3	*	11	100	5	20
Briscoe ES	60	80	0	---	0	---	45	78	0	---	24	79	10	40
Brookline ES	113	84	4	*	0	---	114	91	1	*	59	78	8	13
Browning ES	69	99	1	*	0	---	72	89	0	---	27	96	1	*
Bruce ES	77	58	46	63	1	*	24	63	1	*	18	50	5	0
Burbank ES	115	96	13	69	0	---	90	93	1	*	62	98	9	89
Burnet ES	74	84	3	*	0	---	64	77	2	*	30	97	8	38
Burrus ES	72	83	52	79	0	---	16	69	1	*	8	88	4	*
Bush ES	33	100	7	100	3	*	4	*	1	*	5	100	1	*
Cage ES	72	78	2	*	1	*	78	74	0	---	39	77	7	57
Carrillo ES	82	91	0	---	0	---	75	80	0	---	32	81	4	*
Codwell ES	83	66	39	69	0	---	3	*	1	*	7	86	7	14
Comm. Serv.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Condit ES	38	79	10	90	3	*	20	65	1	*	18	67	3	*
Cook ES	84	51	56	66	0	---	37	62	0	---	18	56	8	38
Coop ES	116	67	5	40	0	---	86	63	1	*	57	70	9	0
Cornelius ES	128	79	13	85	1	*	93	77	1	*	50	70	13	46
Crespo ES	116	84	6	67	0	---	108	76	1	*	96	83	9	44
Crockett ES	60	100	4	*	0	---	42	90	0	---	10	100	4	*
Cunningham ES	83	59	5	80	8	63	74	82	1	*	63	51	6	50

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
DAEP EL	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Daily ES	89	84	24	96	8	100	35	91	9	78	14	71	4	*
Davila ES	52	83	0	---	0	---	52	83	1	*	21	86	2	*
De Chaumes ES	126	94	0	---	0	---	98	95	1	*	82	93	3	*
DeAnda ES	81	90	0	---	2	*	86	88	1	*	46	91	5	60
DeZavala ES	70	79	0	---	0	---	89	89	0	---	37	81	2	*
Dogan ES	75	55	21	38	0	---	45	44	0	---	29	55	8	0
Durham ES	61	77	10	80	0	---	38	66	3	*	23	65	6	50
Durkee ES	90	67	13	62	0	---	69	70	0	---	52	67	3	*
Eliot ES	72	93	0	---	0	---	68	78	0	---	28	100	5	60
Elmore ES	119	72	47	68	0	---	53	70	1	*	41	80	10	10
Elrod ES	85	80	17	59	3	*	74	70	1	*	46	72	8	25
Emerson ES	102	80	18	83	3	*	59	75	18	44	65	74	4	*
Energized ES	231	82	11	55	0	---	249	61	2	*	205	81	5	40
Field ES	50	94	4	*	0	---	50	90	2	*	18	100	1	*
Foerster ES	82	46	34	56	4	*	26	69	0	---	28	57	7	14
Fondren ES	64	55	11	55	0	---	31	68	0	---	28	64	4	*
Foster ES	41	71	53	58	0	---	8	38	0	---	1	*	6	33
Franklin ES	49	80	0	---	0	---	57	82	0	---	21	76	6	67
Frost ES	85	80	43	49	0	---	27	70	0	---	20	75	8	100
Gallegos ES	66	70	0	---	0	---	56	80	0	---	40	63	6	33
Garcia ES	84	69	18	33	0	---	63	70	1	*	32	78	8	0
Garden Oaks Montessori	47	68	5	80	1	*	28	79	4	*	28	54	11	27
Garden Villas ES	117	85	24	79	0	---	69	86	5	100	29	79	3	*
Golfcrest ES	82	70	5	40	0	---	71	75	1	*	39	62	4	*
Gregg ES	86	77	16	75	1	*	38	76	0	---	46	78	2	*
Gregory-Lincoln PK-8	73	73	40	38	0	---	15	40	0	---	17	82	5	40
Grissom ES	73	71	20	70	0	---	56	75	0	---	38	66	2	*
Gross ES	93	56	37	46	2	*	33	52	1	*	38	61	6	33
Harris, JR ES	62	71	1	*	0	---	57	84	0	---	41	59	2	*
Harris, RP ES	76	70	6	50	0	---	66	48	2	*	44	73	9	44
Hartsfield ES	44	68	36	58	0	---	7	43	0	---	6	83	0	---
Harvard ES	28	93	6	67	0	---	23	78	1	*	4	*	5	60
Helms ES	39	79	2	*	1	*	44	68	1	*	21	76	4	*
Henderson, JP ES	108	80	1	*	0	---	91	84	0	---	66	88	8	50
Henderson, NQ ES	27	93	21	76	0	---	10	80	0	---	2	*	4	*
Herod ES	66	76	13	92	2	*	28	93	4	*	17	71	6	17
Herrera ES	126	86	1	*	1	*	126	72	1	*	65	86	9	44

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Highland Heights ES	75	36	33	42	0	---	30	57	0	---	29	34	9	0
Hilliard ES	83	45	52	31	0	---	22	45	1	*	12	67	6	17
Hines-Caldwell ES	99	87	26	77	1	*	91	86	2	*	50	90	5	40
Hobby ES	99	78	33	76	0	---	46	78	1	*	41	90	10	20
Horn ES	25	92	3	*	1	*	6	100	7	100	5	80	1	*
Inspired Acad	23	65	7	0	0	---	10	0	0	---	13	62	0	---
Isaacs ES	44	84	20	50	0	---	26	85	0	---	15	73	2	*
Janowski ES	79	82	3	*	0	---	91	74	0	---	41	78	5	40
Jefferson ES	48	81	2	*	0	---	53	87	0	---	17	88	3	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Kandy Stripe	14	71	18	50	0	---	0	---	0	---	0	---	0	---
Kashmere Gardens ES	57	68	52	58	0	---	2	*	2	*	7	100	12	33
Kelso ES	76	66	34	56	0	---	41	68	0	---	44	68	6	33
Kennedy ES	89	82	15	60	0	---	62	66	0	---	55	84	4	*
Ketelsen ES	71	92	1	*	0	---	78	83	1	*	19	84	4	*
Kolter ES	17	47	13	69	1	*	13	77	3	*	4	*	1	*
Lantrip ES	76	93	2	*	0	---	71	94	0	---	16	88	4	*
Las Americas MS	31	3	4	*	1	*	31	0	0	---	31	3	0	---
Law ES	93	69	53	53	2	*	30	70	0	---	23	91	0	---
Lewis ES	161	68	27	56	0	---	87	71	1	*	89	71	8	25
Lockhart ES	81	75	76	78	0	---	4	*	1	*	0	---	3	*
Longfellow ES	92	61	71	75	0	---	16	69	4	*	7	57	6	17
Looscan ES	52	62	2	*	0	---	50	40	0	---	32	72	3	*
Love ES	57	79	3	*	0	---	66	79	1	*	39	82	3	*
Lovett ES	40	93	21	95	1	*	12	100	1	*	3	*	5	80
Lyons ES	137	91	1	*	0	---	134	94	0	---	67	91	4	*
MacGregor ES	66	62	34	79	0	---	13	69	1	*	11	36	5	20
Mading ES	75	69	53	42	0	---	13	77	0	---	17	82	2	*
Mandarin Chinese ES	27	96	0	---	1	*	7	100	1	*	1	*	0	---
Marshall ES	156	69	70	69	0	---	77	77	0	---	81	70	13	38
Martinez, C ES	74	70	30	53	0	---	45	67	1	*	22	68	13	38
Martinez, R ES	71	79	1	*	0	---	66	65	0	---	30	80	4	*
McGowen ES	59	66	44	50	0	---	14	71	0	---	10	70	8	0
McNamara ES	122	70	20	85	8	25	79	77	3	*	59	47	5	60
Memorial ES	27	93	1	*	0	---	31	61	0	---	4	*	1	*
Milne ES	72	76	50	46	0	---	25	60	2	*	22	95	8	38
Mitchell ES	42	74	14	93	0	---	45	69	0	---	21	76	0	---
Montgomery ES	101	76	36	72	0	---	51	76	1	*	40	85	6	67

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Moreno ES	103	95	2	*	0	---	103	87	0	---	49	94	1	*
Neff ES	143	76	10	70	10	100	126	68	1	*	79	61	11	36
Northline ES	79	84	4	*	0	---	67	78	1	*	58	86	5	60
Oak Forest ES	43	84	3	*	1	*	20	90	7	100	7	71	6	33
Oates ES	39	85	6	83	0	---	35	91	0	---	23	87	2	*
Osborne ES	52	79	30	93	0	---	30	93	0	---	15	80	3	*
Paige ES	60	62	17	71	0	---	41	68	0	---	29	52	5	40
Park Place ES	129	97	0	---	31	100	88	90	0	---	62	95	8	75
Parker ES	71	93	13	100	2	*	51	88	5	100	16	88	5	80
Patterson ES	125	88	6	100	1	*	103	83	3	*	65	92	11	55
Peck ES	61	77	22	55	0	---	23	87	1	*	20	70	5	20
Petersen ES	82	71	11	27	0	---	76	61	0	---	46	67	6	100
Pilgrim Acad.	121	88	7	29	0	---	103	85	3	*	81	85	6	17
Piney Point ES	146	69	13	46	7	57	111	62	7	100	104	64	6	33
Pleasantville ES	29	83	22	82	0	---	15	93	0	---	0	---	4	*
Poe ES	45	76	7	57	3	*	23	78	6	83	12	83	4	*
Port Houston ES	43	51	0	---	0	---	41	83	0	---	24	42	1	*
Pugh ES	30	67	1	*	0	---	49	65	0	---	19	63	5	0
Reagan Ed Ctr	125	61	35	69	0	---	86	78	0	---	53	64	6	0
Red ES	57	88	6	83	0	---	37	81	1	*	7	86	4	*
Reynolds ES	74	59	56	75	0	---	5	60	0	---	4	*	9	0
Rice School	88	77	36	67	0	---	51	78	0	---	7	43	2	*
River Oaks ES	10	90	6	83	3	*	5	100	3	*	1	*	3	*
Roberts ES	20	90	4	*	2	*	1	*	3	*	4	*	1	*
Robinson ES	73	63	17	65	0	---	61	74	1	*	33	61	1	*
Rodriguez ES	116	85	9	89	0	---	122	85	2	*	95	85	4	*
Rogers, TH MS	18	72	3	*	5	100	11	55	2	*	0	---	6	17
Roosevelt ES	89	81	6	67	4	*	92	70	1	*	22	64	4	*
Ross ES	47	89	27	67	0	---	25	76	0	---	13	92	3	*
Rucker ES	80	51	0	---	0	---	67	79	2	*	50	48	6	33
Sanchez ES	66	89	1	*	0	---	79	90	0	---	36	86	8	75
Scarborough ES	92	83	4	*	0	---	86	71	0	---	59	81	5	40
Scroggins ES	79	76	1	*	0	---	74	77	0	---	45	80	11	27
Seguin ES	88	67	10	50	0	---	73	78	2	*	34	56	4	*
Shadowbriar ES	47	70	37	49	1	*	36	53	3	*	13	62	2	*
Shadydale ES	131	87	82	80	0	---	27	100	3	*	33	94	7	100
Shearn ES	94	60	15	67	0	---	58	53	3	*	53	55	5	20
Sherman ES	83	69	6	67	0	---	76	83	3	*	39	64	3	*

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–2

HISD STAAR English and Spanish Combined by Campus and Student Group: 2018 (1st Administration)

Percent Met Approaches Grade Level Standard

Economically Disadvantaged Students - Grade 5 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Sinclair ES	42	74	5	100	0	---	27	78	3	*	3	*	4	*
Smith ES	92	71	29	41	0	---	78	73	3	*	38	63	5	40
SOAR Center	3	*	1	*	0	---	0	---	0	---	0	---	3	*
Southmayd ES	96	94	0	---	1	*	89	91	1	*	50	92	17	71
St. George ES	68	87	7	100	4	*	33	97	6	83	25	76	12	83
Stevens ES	97	64	9	33	0	---	71	58	3	*	38	61	7	71
Sutton ES	155	90	15	80	7	71	94	91	6	83	96	86	10	70
Thompson ES	53	57	49	39	0	---	5	40	1	*	1	*	3	*
Tijerina ES	63	70	1	*	0	---	54	83	0	---	26	58	9	33
Tinsley ES	136	69	29	59	1	*	102	73	2	*	84	71	7	14
Travis ES	33	76	0	---	0	---	32	69	5	80	2	*	5	20
Twain ES	28	86	2	*	2	*	10	100	1	*	5	40	5	60
Tx Conn. Acad.**	31	13	28	54	3	*	35	57	42	62	0	---	6	17
Valley West ES	109	81	54	85	0	---	55	85	2	*	39	74	6	83
Wainwright ES	74	69	8	63	1	*	71	62	1	*	24	75	4	*
Walnut Bend ES	100	70	32	66	3	*	57	79	6	83	43	58	7	86
Wesley ES	42	40	26	35	0	---	7	71	1	*	5	40	5	20
West Univ. ES	4	*	0	---	0	---	0	---	1	*	0	---	0	---
Wharton Dual Lang.	33	91	9	100	0	---	14	100	2	*	20	90	1	*
Whidby ES	60	75	42	76	0	---	20	85	3	*	11	100	4	*
White M ES	47	79	4	*	1	*	12	92	6	83	20	70	3	*
White, E ES	110	92	5	80	14	100	66	95	1	*	47	87	7	43
Whittier ES	74	78	2	*	0	---	60	73	1	*	29	66	8	13
Wilson Mont.	20	70	3	*	0	---	17	59	1	*	7	43	2	*
Windsor Village ES	127	86	30	80	1	*	60	82	2	*	45	78	8	0
Woodson School	79	48	63	32	0	---	6	33	0	---	4	*	2	*
Young ES	43	72	22	73	0	---	11	82	0	---	4	*	3	*
Young Scholars	9	67	12	67	0	---	2	*	1	*	0	---	3	*
District Total**	**13375**	76	**3176**	63	**206**	87	**9088**	76	**311**	74	**5726**	74	**926**	40

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table C–3

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Economically Disadvantaged Students - Grade 8 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Attucks MS	146	51	96	50	1	*	39	49	1	*	19	21	17	6
Baylor College MS	117	94	42	95	3	*	77	96	6	100	2	*	1	*
BCM Biotech Acad. at Ru	42	93	4	*	0	---	33	94	1	*	3	*	2	*
Black MS	214	67	37	76	1	*	155	64	7	100	32	34	18	17
Briarmeadow	33	100	2	*	4	*	16	100	4	*	1	*	0	---
Burbank MS	467	80	20	50	1	*	399	77	2	*	134	57	33	27
Chrysalis MS	68	99	0	---	3	*	79	100	1	*	5	100	1	*
Clifton MS	204	71	41	83	1	*	196	70	7	14	48	35	15	20
Comm. Serv.	2	*	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	154	50	95	38	0	---	20	40	0	---	15	40	15	13
Deady MS	223	57	3	*	3	*	190	53	2	*	73	21	16	13
Edison MS	191	58	0	---	0	---	211	60	1	*	66	24	23	13
Energized MS	102	79	4	*	0	---	80	81	1	*	38	63	2	*
E-STEM Central MS	51	55	4	*	0	---	44	39	0	---	39	41	0	---
E-STEM West MS	47	91	8	100	0	---	41	100	0	---	22	86	0	---
Fleming MS	146	53	96	55	0	---	52	54	0	---	20	40	21	5
Fondren MS	276	63	86	70	11	45	140	68	2	*	88	39	20	25
Fonville MS	249	51	24	29	0	---	269	52	4	*	79	28	27	4
Forest Brook MS	253	46	165	44	0	---	98	54	0	---	35	20	28	11
Garden Oaks Montessori	16	88	2	*	0	---	12	83	2	*	2	*	1	*
Gregory-Lincoln PK-8	75	63	38	55	0	---	25	52	0	---	11	18	9	44
Hamilton MS	366	84	33	85	3	*	285	76	3	*	34	44	24	13
Harper DAEP	1	*	0	---	0	---	0	---	0	---	0	---	1	*
Hartman MS	361	71	103	63	0	---	297	71	0	---	81	36	25	12
Henry MS	218	49	22	36	0	---	233	50	8	63	58	28	29	10
Hogg MS	149	74	7	86	2	*	135	70	1	*	24	46	14	14
Holland MS	157	49	50	58	0	---	128	50	3	*	46	20	16	0
HS Ahead MS	73	33	48	23	0	---	33	30	0	---	15	20	3	*
Inspired Acad	55	49	35	97	0	---	13	92	2	*	33	30	1	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	172	51	95	53	0	---	59	42	4	*	17	29	27	7
Lanier MS	122	93	19	89	7	100	82	89	12	83	5	0	5	40
Las Americas MS	64	5	13	0	5	0	98	0	4	*	64	5	0	---
Lawson MS	292	54	82	40	1	*	175	50	1	*	89	30	25	12
Leland YMCPA	66	86	29	86	0	---	35	86	0	---	4	*	3	*
Long Acad	228	46	30	50	18	50	193	47	7	14	129	22	16	6
Marshall MS	263	62	27	56	0	---	244	63	0	---	77	31	19	11

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–3

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Economically Disadvantaged Students - Grade 8 Reading

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
McReynolds MS	174	59	23	48	0	---	155	57	2	*	42	29	23	26
Meyerland MS	341	79	137	88	4	*	234	77	27	89	49	51	21	19
Navarro MS	239	47	29	48	0	---	212	55	1	*	88	24	27	4
Ortiz MS	282	57	56	63	14	71	218	65	4	*	85	29	26	19
Pershing MS	307	78	100	69	7	71	114	73	5	60	30	30	32	28
Pilgrim Acad.	98	70	2	*	0	---	90	68	1	*	30	33	7	29
Pin Oak MS	116	87	15	100	5	100	89	78	6	100	17	41	4	*
Reagan Ed Ctr	91	66	40	48	0	---	82	70	0	---	13	15	6	0
Revere MS	331	60	90	58	18	67	229	56	34	38	104	20	18	11
Rice School	113	87	34	82	7	100	47	83	4	*	7	29	9	33
Rogers, TH MS	45	82	4	*	8	100	15	73	5	80	0	---	8	0
Secondary DAEP	10	20	0	---	0	---	0	---	0	---	4	*	1	*
Sharpstown Intl	148	89	12	75	10	80	124	90	0	---	24	54	7	71
SOAR Center	2	*	1	*	0	---	1	*	0	---	0	---	2	*
Stevenson MS	399	74	12	58	18	89	352	75	3	*	73	23	18	28
Sugar Grove MS	213	49	51	47	6	50	170	41	3	*	95	34	23	22
Tanglewood MS	171	76	16	50	9	78	75	72	16	69	36	42	16	19
Thomas MS	172	48	71	55	1	*	65	55	1	*	31	19	20	20
Tx Conn. Acad.**	17	65	36	78	7	100	80	78	60	82	0	---	3	*
Welch MS	210	57	110	59	3	*	96	54	7	71	56	29	15	20
West Briar MS	197	82	59	81	8	100	82	79	23	87	28	64	14	43
Wharton Dual Lang.	14	93	1	*	1	*	9	100	0	---	0	---	0	---
Williams MS	136	55	62	48	0	---	66	53	1	*	32	28	11	0
Wilson Mont.	9	67	0	---	0	---	7	29	0	---	3	*	3	*
Woodson School	88	48	61	28	1	*	12	33	1	*	6	33	13	8
Young Scholars	11	82	3	*	0	---	1	*	0	---	0	---	1	*
YWCPA	85	96	43	95	3	*	28	100	0	---	1	*	0	---
District Total**	**9682**	65	**2465**	60	**194**	76	**6840**	64	**290**	69	**2262**	32	**785**	17

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table C–4

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Economically Disadvantaged Students - Grade 8 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
Attucks MS	130	48	108	37	1	*	43	40	1	*	19	42	17	0
Baylor College MS	96	90	37	100	3	*	68	97	4	*	2	*	1	*
BCM Biotech Acad. at Ru	0	---	3	*	0	---	12	75	0	---	0	---	0	---
Black MS	202	90	35	83	1	*	146	86	6	83	32	84	18	78
Briarmeadow	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Burbank MS	315	91	16	56	0	---	243	80	1	*	109	90	32	53
Chrysalis MS	48	100	0	---	0	---	43	100	0	---	5	100	1	*
Clifton MS	174	72	34	71	0	---	149	64	7	71	47	49	15	27
Comm. Serv.	2	*	0	---	0	---	0	---	0	---	0	---	0	---
Cullen MS	122	43	86	29	1	*	20	50	0	---	13	46	15	27
Deady MS	201	56	2	*	1	*	149	70	1	*	72	29	17	35
Edison MS	147	70	0	---	0	---	211	60	1	*	63	60	22	50
Energized MS	81	94	3	*	1	*	86	70	1	*	29	86	2	*
E-STEM Central MS	51	88	3	*	0	---	44	52	0	---	39	85	0	---
E-STEM West MS	31	97	5	100	0	---	23	100	0	---	15	100	0	---
Fleming MS	127	69	87	67	0	---	45	58	0	---	17	65	21	14
Fondren MS	246	72	76	82	10	80	124	81	2	*	86	63	19	32
Fonville MS	200	63	24	42	0	---	241	62	4	*	67	63	27	22
Forest Brook MS	227	66	144	56	0	---	74	64	0	---	32	53	28	25
Garden Oaks Montessori	14	43	1	*	0	---	9	44	2	*	2	*	1	*
Gregory-Lincoln PK-8	59	41	32	50	0	---	19	47	0	---	9	0	9	11
Hamilton MS	245	73	27	81	2	*	207	62	0	---	32	38	24	21
Harper DAEP	1	*	0	---	0	---	0	---	0	---	0	---	1	*
Hartman MS	277	70	91	71	0	---	228	74	0	---	79	53	24	13
Henry MS	206	42	21	38	0	---	180	35	5	40	55	20	30	7
Hogg MS	134	71	5	80	1	*	105	64	1	*	23	57	13	23
Holland MS	113	51	38	37	0	---	93	31	2	*	38	39	15	20
HS Ahead MS	74	24	47	13	0	---	33	21	0	---	15	20	3	*
Inspired Acad	55	62	35	91	0	---	13	85	2	*	33	48	1	*
JJAEP	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Key MS	143	43	83	48	0	---	53	34	4	*	17	41	27	11
Lanier MS	63	84	12	92	3	*	53	83	5	80	5	20	5	0
Las Americas MS	64	5	13	8	5	0	98	1	4	*	64	5	0	---
Lawson MS	244	63	63	32	1	*	135	33	1	*	75	53	24	25
Leland YMCPA	55	71	22	95	1	*	35	91	2	*	2	*	2	*
Long Acad	208	52	28	50	15	67	179	46	7	43	126	38	16	19
Marshall MS	222	79	20	70	0	---	196	70	0	---	76	75	19	42

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

Table C–4

HISD STAAR English Only by Campus and Student Group: 2018 (1st Administration)
Percent Met Approaches Grade Level Standard
Economically Disadvantaged Students - Grade 8 Mathematics

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Economically Disadvantaged Students													
	All		Afr. Am.		Asian		Hispanic		White		ELL		SWD	
	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.	# Tested	% App.
McReynolds MS	147	81	22	68	0	---	128	77	2	*	41	76	23	70
Meyerland MS	278	78	121	74	3	*	209	70	22	86	49	63	21	14
Navarro MS	216	61	27	48	0	---	198	61	1	*	87	53	27	19
Ortiz MS	226	76	52	65	5	80	179	81	4	*	83	69	26	42
Pershing MS	291	78	96	65	6	67	104	70	4	*	30	53	32	9
Pilgrim Acad.	84	90	2	*	0	---	73	78	1	*	29	86	7	71
Pin Oak MS	97	79	14	79	3	*	81	79	2	*	17	35	4	*
Reagan Ed Ctr	78	71	38	32	0	---	64	50	0	---	12	58	6	17
Revere MS	290	55	76	62	12	58	199	62	30	43	103	35	17	0
Rice School	77	87	23	70	2	*	32	88	3	*	6	50	8	50
Rogers, TH MS	29	76	3	*	6	100	14	71	5	80	0	---	8	13
Secondary DAEP	10	20	0	---	0	---	0	---	0	---	4	*	1	*
Sharpstown Intl	0	---	10	90	2	*	78	95	0	---	0	---	0	---
SOAR Center	2	*	1	*	0	---	1	*	0	---	0	---	2	*
Stevenson MS	316	78	12	67	16	100	296	77	3	*	72	63	18	22
Sugar Grove MS	190	49	44	36	5	60	160	41	3	*	85	39	23	9
Tanglewood MS	154	78	13	38	5	100	62	69	12	67	35	69	16	31
Thomas MS	147	59	60	65	1	*	52	75	1	*	26	50	19	21
Tx Conn. Acad.**	16	44	36	42	3	*	76	46	59	53	0	---	3	*
Welch MS	183	63	101	58	3	*	85	48	6	67	53	45	15	33
West Briar MS	177	92	54	78	8	100	73	90	20	90	28	93	14	64
Wharton Dual Lang.	0	---	0	---	0	---	0	---	0	---	0	---	0	---
Williams MS	116	53	55	51	0	---	57	51	1	*	30	50	11	9
Wilson Mont.	5	60	0	---	0	---	6	50	0	---	2	*	1	*
Woodson School	88	55	58	43	0	---	10	20	0	---	6	33	13	15
Young Scholars	11	73	3	*	0	---	1	*	0	---	0	---	1	*
YWCPA	76	86	40	83	1	*	24	67	0	---	1	*	0	---
District Total**	**7881**	68	**2185**	58	**127**	77	**5620**	64	**242**	62	**2097**	54	**765**	27

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only

** if fewer than 5 students tested.*

*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*

Excludes STAAR Alt. 2 test version.

Table D–1

HISD STAAR English and Spanish Combined by Campus: 2018 (1st Administration)
Percent Met Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 5 - Achieve 180 and Superintendent's Schools

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Superintendent's Schools																		
Blackshear ES	66	44	26	14	59	37	12	5	-7	66	48	24	6	59	53	27	12	5
Dogan ES	81	42	25	12	82	54	26	16	12	81	46	21	9	82	52	28	13	6
Highland Heights ES	71	39	11	3	77	32	17	8	-7	71	52	15	6	77	36	10	5	-16
Mading ES	78	38	17	8	79	61	25	14	23	78	53	17	6	79	68	24	13	15
Wesley ES	42	26	17	5	43	47	19	2	21	42	36	12	0	43	40	19	2	4
Woodson School	80	24	10	3	80	40	16	5	16	80	34	6	1	80	49	19	10	15
Sup't Schools Total	418	36	17	7	420	45	20	9	9	418	45	16	5	420	50	21	10	5
Achieve 180 School Office																		
Bonham ES	170	32	13	6	156	55	28	9	23	170	44	16	7	156	60	35	12	16
Bruce ES	76	46	21	11	79	51	22	9	5	76	62	29	7	78	59	27	12	-3
Cook ES	96	44	16	7	89	49	22	2	5	96	66	22	3	89	53	28	8	-13
Foerster ES	70	51	23	9	90	50	32	10	-1	70	59	29	13	91	47	18	8	-12
Fondren ES	51	49	20	10	65	48	22	8	-1	51	61	31	6	65	54	23	9	-7
Gallegos ES	60	43	20	10	67	57	31	9	14	60	80	43	12	67	70	45	18	-10
Gregory-Lincoln PK-8	65	45	20	11	87	76	40	21	31	65	37	9	3	87	74	33	11	37
Hilliard ES	109	29	7	2	94	43	14	6	14	109	38	9	5	95	44	16	2	6
Kashmere Gardens ES	59	63	37	14	62	52	26	11	-11	60	57	28	5	62	68	39	11	11
Lewis ES	163	56	31	13	166	72	42	17	16	163	63	36	19	166	69	40	21	6
Looscan ES	59	41	24	10	58	55	28	10	14	59	41	15	5	58	60	36	17	19
Martinez, C ES	77	48	25	9	81	67	30	12	19	77	62	21	8	81	70	26	7	8
Montgomery ES	96	59	27	9	106	65	31	16	6	96	76	32	15	106	76	42	23	0
Pugh ES	50	42	26	6	45	76	38	22	34	50	66	38	10	45	69	47	27	3
Stevens ES	91	44	10	4	106	61	32	14	17	91	55	15	4	106	64	26	10	9
Tx Conn. Acad.**	272	82	60	35	53	53	21	8	-29	270	73	38	16	50	40	16	8	-33
Young ES	36	53	25	8	48	48	27	4	-5	36	78	36	8	48	75	42	19	-3
A180 Office Total**	1629	52	27	13	1452	58	29	11	6	1628	60	27	10	1450	62	32	13	2
A180 Program Total**	2047	48	25	12	1872	55	27	11	7	2046	57	25	9	1870	60	29	12	3

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only
** if fewer than 5 students tested.*
*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*
Excludes STAAR Alt. 2 test version.
All data reflect the most current data available and may differ slightly from data previously reported.

Table D–2

HISD STAAR English Only by Campus: 2018 (1st Administration)
Percent Met Approaches, Meets, and Masters Grade Level Standards
All Students - Grade 8 - Achieve 180 and Superintendent's Schools

Key
- 90% – 100%
- 70% – 89%
- 60% – 69%
- < 60%

	Reading									Mathematics								
	2017				2018					2017				2018				
	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change	# Tested	% App.	% Meets	% Masters	# Tested	% App.	% Meets	% Masters	1 Year Change
Superintendent's Schools																		
Henry MS	279	48	21	8	262	50	21	8	2	220	36	7	1	244	45	17	1	9
Woodson School	91	33	10	2	93	46	10	4	13	79	43	4	0	93	55	20	2	12
Sup't Schools Total	370	45	18	6	355	49	18	7	4	299	38	6	1	337	47	18	1	9
Achieve 180 School Office																		
Attucks MS	177	46	20	5	165	52	20	3	6	194	35	10	1	147	49	19	4	14
Cullen MS	148	39	13	3	160	50	17	7	11	136	33	4	0	127	43	6	0	10
Edison MS	230	59	26	8	200	57	23	7	-2	230	58	24	7	154	70	32	4	12
Forest Brook MS	306	50	18	7	279	46	15	6	-4	255	58	22	5	251	65	25	3	7
Gregory-Lincoln PK-8	83	59	25	10	89	65	25	7	6	63	49	19	3	69	42	6	1	-7
HS Ahead MS	83	25	5	4	77	34	5	3	9	82	16	4	1	78	23	4	1	7
Key MS	217	48	18	6	191	50	16	7	2	195	43	15	3	158	42	13	1	-1
Lawson MS	342	44	16	3	361	55	20	9	11	268	34	8	2	303	60	27	3	26
Tx Conn. Acad.**	509	85	61	29	45	76	36	20	-9	491	64	30	8	44	64	32	0	0
A180 Office Total**	2131	57	29	11	1567	52	19	7	-5	1934	48	18	4	1331	54	20	2	6
A180 Program Total**	2501	55	27	10	1922	52	19	7	-3	2233	47	17	4	1668	53	20	2	6

Source: TEA-ETS STAAR Student Data Files; 1st Administration Only
** if fewer than 5 students tested.*
*** Due to the missing Texas Connections Academy at Houston assessments, district and Texas Connections STAAR 5 and 8 results will be updated in the STAAR 3–8 report to reflect the addition of missing tests.*
Excludes STAAR Alt. 2 test version.
All data reflect the most current data available and may differ slightly from data previously reported.